

University of Massachusetts Amherst

Explanation of Transcript

University Registrar
213 Whitmore Administration Building
University of Massachusetts
181 Presidents Drive
Amherst, MA 01003-9313
(413) 545-0555

CREDIT

Since September 1933, a two-semester system has been in effect, with the unit of credit being the semester hour. A semester hour of credit represents weekly lecture/recitation of 50 minutes or laboratory exercise of about 110-170 minutes, for the 14-week semester.

GRADES

Effective Fall 2004, the following grading system has been in effect:

A = 4.000	B+ = 3.300	C+ = 2.300	D+ = 1.300
A- = 3.700	B = 3.000	C = 2.000	D = 1.000
	B- = 2.700	C- = 1.700	F = 0.000

AUD	= AUDIT (No effect on cumulative average or on credit toward graduation.)
CR	= is assigned to work completed through transfer credit or through testing (achievement, advanced placement, CLEP, college board scores) and has no effect on cumulative average.
DR	= DROPPED (No effect on cumulative average.)
INC	= INCOMPLETE (For students without graduate standing, counts as 0.000 in the cumulative average.)
IF	= INCOMPLETE FAILURE (Counts as 0.000 in the cumulative average.)
IP	= IN PROGRESS (No effect on cumulative average.)
NR	= indicates no grade roster was turned in for the entire class, and has no effect on cumulative average.
P	= PASS (No effect on cumulative average.)
SAT	= SATISFACTORY (No effect on cumulative average.)
W	= WITHDRAWN (No effect on cumulative average.)
WF	= WITHDREW FAILING (No effect on cumulative average.)
WP	= WITHDREW PASSING (No effect on cumulative average.)
Y	= YEAR-LONG COURSE IN PROGRESS. (No effect on cumulative average.)
—	= indicates no grade was turned in for this student. For students without graduate standing, counts as 0.000 in the cumulative average.

Between Fall 1975 and Summer 2004 inclusive, the grading system was the same as the current system above, except:

- The A-, B+, B-, C+, C-, and D+ grades were not awarded. Instead, AB (3.500), BC (2.500), and CD (1.500) midpoint grades were awarded in addition to the other grades listed above.

In the case of repeated courses, all attempts remain on the transcript, with impacts on GPA and credit totals as shown.

FIVE COLLEGE PROGRAM

Courses taken through this program bear a department code including one of the following institutions. These indicate which college offered the course.

@AMH	= Amherst College
@HMP	= Hampshire College
@MNT	= Mt. Holyoke College
@SMI	= Smith College

For this program, the student's home institution handles registration and grades.

The official Five College grading system is:

A = 4.000	B = 3.000	C = 2.000	D- = 0.750
A- = 3.750	B- = 2.750	C- = 1.750	E = 0.000
B+ = 3.250	C+ = 2.250	D = 1.000	F = 0.000

COURSE NUMBERING SYSTEM

Since September 1977:

001-099	No Graduation credit
100-299	Undergraduate credit only/lower division
300-399	Undergraduate credit only/upper division
400-499	Undergraduate credit/upper division
500-599	Combined graduate/undergraduate credit
600-899	Graduate credit only

Prior to September 1977:

001-099	No Graduation credit
100-199	Undergraduate credit only/lower division
200-399	Undergraduate credit only/upper division
400-499	Professional courses, no graduate credit
500-699	Graduate credit only, parallels 200-399 courses
700-999	Graduate credit only

Prior to 1965:

001-099	Undergraduate credit only
100-149	Graduate credit only
150-199	Undergraduate/Graduate credit
200-299	Graduate credit only

ABBREVIATIONS KEY

Column Headings:

ATTEMPTED = All credits in which the student was enrolled for the term, regardless of grade. Includes credits taken pass/fail.

EARNED = The credits passed.

GRADE = The grade assigned.

POINTS = The grade points. This is calculated by multiplying the number of credits for a graded course taken at this institution by the numeric value assigned to the grade received. (No grade points are assigned to courses taken on an elective or mandatory pass/fail basis nor any other courses excluded from the GPA per University policy. Note that also, no grade points are shown for F and _ grades, even though the course's credits are being counted into the GPA.)

Statistics Below Each Term:

TERM GPA = The student's Grade Point Average for the term.

TERM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points from this term's enrollments.

CUM GPA = The student's cumulative Grade Point Average reflecting all enrollments (and, occasionally, other credits) credited to this or previous terms.

CUM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points for all enrollments, transfer and test credits credited to this or previous terms.

Career Totals:

CUM GPA = The student's cumulative Grade Point Average reflecting all work recorded for this career.

CUM TOTALS = Display of, respectively, the sums of all credits attempted, all credits earned, and all grade points for all enrollments, transfer and test credits credited to this career.

Other:

An "S" preceding the course number was used, at one time, to designate courses taken at the Stockbridge School of Agriculture.

(RPT) or (REPEAT) At the end of the course title was used, at one time, to designate a course repeated.



Law Faculty, Ten Metacom Avenue, Bristol, Rhode Island 02809-5171
401.254.4661 • 401.254.4640 Fax • law.rwu.edu

District Judge Michael P. Shea
450 Main St.
Hartford, CT 06103

December 21, 2021

Re: Letter of Reference in Support of Madison Picard

It is my pleasure to write this letter in support of Madison Picard's application for a clerkship at the Connecticut District Court. Madison was a student in my Contracts class the year before last. She earned "A" grades both semesters, and the CALI award for best exam for Contracts I. Madison stood out for me right from the beginning. Her outline and her quiz answers were head-and-shoulders above any of her peers. You can see that Madison wasn't just a super-star in Contracts. She excelled across all subject areas. She currently boasts a 3.8/4.00 GPA and is ranked 5th in her class.

Madison's academic accomplishments are impressive in their own right. But they are particularly impressive in light of the challenges she has had to overcome in law school. During her second semester of law school, Madison developed some health issues. Without getting into specifics, I can say that these health issues were—and remain—a challenge for her. Despite this challenge, Madison has thrived. She has poured herself into academics (not to mention her public interest work) and succeeded in the face of adversity. Madison is strong and resilient, and I am very proud of all that she has achieved.

The summer before last, I needed an extra Teaching Assistant to help me with my 2020/2021 online Contracts classes. I was thrilled to learn that Madison was available to help. She has been a fabulous Teaching Assistant. She meets with Contracts students regularly and I have been told that she is "incredibly helpful." Fortunately for me, Madison continues in this role through the present day, and is doing an amazing job for students.

Additionally, about a year ago, I enlisted Madison's help on an academic article I had been working on. And it was here that Madison's writing skills really impressed me. In Fall 2020, I began working on an article on Amazon's liability for defective third-party goods sold on its platform. I had anticipated that the article would be submitted for publication in the Summer 2021 time frame. However, given the timeliness of the topic, I decided in December 2020. I wanted to make a push and submit the piece for publication in the February/March 2021 cycle. This left me only about two months to finish up a very substantial research paper. I asked Madison to help out and she enthusiastically agreed. I gave her a very labor-intensive

assignment: to go over all the reported cases and summarize them for the background section of the paper. Madison was required to distill 30 or 40 page cases into just four or five sentences. She did an amazing job. Normally, when students submit their work product to me, I have to heavily edit it. Not so in this case. With some light edits, Madison's synopses went straight into the paper. Madison also helped with the gargantuan task of footnoting the 75-page paper. By this point, the time frame was really tight, but Madison (and two other Research Assistants) got the job done. I am thrilled to report that the article received six offers of publication and is currently slated to appear in a forthcoming issue of the Cornell Law Review. The paper is available at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3796241

One final note. You will see from Madison's resume that she is passionate about public interest law. She expressed concern to me that she might not fit the traditional mold for a clerk, or that perhaps she should not clerk because that would in some way be turning her back on public interest work. I assured her that neither of these were legitimate concerns. Law clerks come in all forms, and I am confident that judges will value a law clerk who has a passion for public interest work. Whatever Madison's future holds, I believe a clerkship would be an incredibly valuable opportunity for her—and for the lucky judge who “gets” her!

As is no doubt apparent, I recommend Madison highly and without reservation for a position at the Connecticut district court. I think she is a smart, diligent and hardworking individual who would succeed in the tasks assigned to her. And more than that, she is a genuinely kind and decent person. Should you have any questions or wish to discuss Madison's candidacy in more detail, please do not hesitate to contact me by email at tmonestier@rwu.edu or by phone at (401) 254-4518.

Sincerely,

Tanya Monestier

Tanya Monestier
Professor of Law



December 18, 2021

District Judge Michael P. Shea
 United States District Court – District of Connecticut
 450 Main St.
 Hartford, CT 06103

Dear Judge Shea:

It is with great pleasure that I write to recommend Madison Picard for a clerkship with the United States District Court, District of Connecticut. I had the good fortune of supervising Madison during her time with the Victim Rights Law Center (VRLC) during the summer and fall of 2020. Madison's work during that time was exceptional. The enthusiasm, competence, attention to detail, and dedication to our clients which she brought to her work was unparalleled.

The breadth of Madison's work for the VRLC was great. She worked with VRLC attorneys across the state of Massachusetts and in a variety of practice areas: privacy, safety, education, housing, benefits, and referrals to support services. Each attorney who worked with her noted Madison's efficiency, commitment, and quality work. Madison quickly digests legal concepts and their application in complicated and sensitive cases. She is always ethical, intelligent, and both humble and zealous.

During her time with the VRLC, Madison completed numerous research projects for attorneys specializing in housing, social security benefits, K-12 and Title IX education, as well as discreet issues which arose in the context of MGL c. 209A and c. 258E protective order hearings. Madison also researched and prepared several memos which were used in court in furtherance of clients' goals of obtaining and/or extending a protective order. She met with clients with our attorneys, prepared direct and cross-examination questions for hearing, and observed (virtual) court hearings. Lastly, Madison reviewed and tracked new published and unpublished decisions of the Massachusetts Supreme Judicial Court and Appeals Court and regularly updated VRLC attorneys on new relevant caselaw.

Madison also worked extensively on the VRLC's ongoing efforts to improve the accessibility of our services to victims of sexual assault with intellectual and/or developmental disabilities (I/DD), who are disproportionately impacted by sexual assault. Madison worked with a small team of attorneys to develop tools to improve our service delivery to this population, as well as an assessment tool which will be used by the VRLC to evaluate our current services and identify future goals for improvement. Madison's capacity for this work in particular was unique; she is not only a natural at transforming legalese into plain language, she is most notably attuned to the

P.O. Box 1700
 Belchertown, MA 01007

(413) 944-8490
ngrais-clements@victimrights.org

Pronouns: she/her/hers
www.victimrights.org



needs of people with disabilities, the importance of elevating the voices of our clients, and the nuance with which our services must be tailored to meet the needs of this extremely vulnerable population.

The VRLC's mission is to provide legal representation to victims of rape and sexual assault to help rebuild their lives; and to promote a national movement committed to seeking justice for every rape and sexual assault victim. It was our hope that Madison's work at the VRLC would increase our capacity to provide free legal services to victims of sexual assault and rape in Western Massachusetts; she more than fulfilled that goal.

Madison stood out as an intern with the VRLC for her legal skills, but also for her self-awareness, insight, communication skills, and time-management. It was truly a pleasure to work with Madison, and I cannot recommend her more highly.

Should you have any additional questions, please do not hesitate to contact me.

Sincerely,

Nora Grais-Clements
/s/ Nora Grais-Clements, Esq.

Applicant Details

First Name	Marissa
Last Name	Piccolo
Citizenship Status	U. S. Citizen
Email Address	marissa.piccolo@gmail.com
Address	<div> <div>Address</div> <div> <div>Street</div> <div>1010 E Hyde Park Blvd, Apartment 1</div> <div>City</div> <div>Chicago</div> <div>State/Territory</div> <div>Illinois</div> <div>Zip</div> <div>60615</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	2039136030

Applicant Education

BA/BS From	University of Connecticut
Date of BA/BS	May 2017
JD/LLB From	The University of Chicago Law School
	https://www.law.uchicago.edu/
Date of JD/LLB	June 4, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Hinton Moot Court

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Lakier, Genevieve
glakier@uchicago.edu
773-702-9494

Huq, Aziz
huq@uchicago.edu
773-702-9566

Strahilevitz, Lior
lior@uchicago.edu
773-834-8665

This applicant has certified that all data entered in this profile and any application documents are true and correct.

April 3, 2022

The Honorable Michael P. Shea
U.S. District Court for the District of Connecticut

Dear Judge Shea:

I am a 3L at the University of Chicago and am applying for a clerkship beginning in August 2023, in my home state of Connecticut.

Before law school, I lived abroad as a Fulbright Scholar and Master's student in Northern Ireland, and later as an English Teacher in Shanghai, China. I am grateful for these experiences and to have entered law school with a deepened sense of perspective, curiosity, and connection with people from different backgrounds than my own. I knew I wanted to pursue public service in some capacity. During my internship at the U.S. Attorney's Office for the Southern District of New York, I was inspired by the collegial environment and commitment to "do the right thing, in the right way, for the right reasons."

I have tried to emulate these values, be receptive to feedback, and grow as a writer, researcher, and future lawyer while a student, research assistant, *Law Review* Comments Editor, and Civil Rights Practicum member. I received the law school's Thomas R. Mulroy Prize for Excellence in Appellate Advocacy in 2021, and an Honorable Mention for Excellence in Appellate Advocacy in 2020. I have thoroughly enjoyed my time at law school and have tried to give back to the community at every turn. I have, for example, managed schoolwide projects and worked with administrators as a Law Students Association representative and the treasurer of First Generation Professionals—two positions I was elected to by my peers.

As a clerk, I know I would gain a valuable mentor and continue to grow as a lawyer. I would strive to be a thorough researcher, clear writer, efficient worker, and—above all—a team player. I would respectfully engage with others to consider all sides of an issue. And ultimately, I would be driven by a sense of responsibility to the public when approaching each of my tasks.

My resume, transcripts, and writing sample are enclosed. Letters of recommendation from Professors Aziz Huq, Genevieve Lakier, and Lior Strahilevitz will arrive separately. I also took a class with former U.S. Attorney Pat Fitzgerald and Seventh Circuit Judge Michael Scudder, in which I wrote a judicial opinion, and they are references. You can reach Pat at (312) 758-4454 or patrick.fitzgerald@skadden.com, and Judge Scudder at (312) 435-5806 or michael_scudder@ca7.uscourts.gov. Should you require additional information, please do not hesitate to let me know. Thank you.

Sincerely,

Marissa Piccolo

Marissa Piccolo

1010 E. Hyde Park Blvd., Apt. 1, Chicago, IL 60615 • (203) 913-6030 • marissapiccolo@uchicago.edu

EDUCATION

The University of Chicago Law School, J.D., Chicago, IL, expected June 2022

- *Honors*: Thomas R. Mulroy Prize for Excellence in Appellate Advocacy (2021); Honorable Mention for Excellence in Appellate Advocacy (2020)
- *Journal*: *The University of Chicago Law Review*, Comments Editor
- *Activities*: Hinton Moot Court; Law Students Association, Representative; Spring Break of Service, Participant; First Generation Professionals, Treasurer

Queen's University Belfast, M.A. in Global Security and Borders, First Class with Distinction, Belfast, UK, June 2018

- *Honors*: Fulbright Scholarship
- *Activities*: EU-NATO Seminar, Women and Leadership International Conference Planning Group, Qualification in Coding, International Student Ambassador
- *Dissertation*: *UNSCR 1325 and Promoting Women's Political Participation Post-Conflict*, Received funding to conduct interviews in Bosnia-Herzegovina, analyzed implementation of the UN resolution, and shared findings.

University of Connecticut, B.A. in Political Science and Economics, *summa cum laude*, Storrs, CT, May 2017

- *Honors*: University Scholar (highest honor for 25 students), Honors Scholar, Phi Beta Kappa, Academic Excellence Scholarship, Truman Scholar Nominee
- *Activities*: Mount Vernon Leadership Fellow, Leadership Legacy Experience Student-Leader, *The Daily Campus* Editor, U.S. House of Representatives Intern, President of College Democrats, independent research grants
- *Study Abroad*: UConn in London (Fall 2015), Hopscotch Asian Women's Centre Intern
- *Thesis*: *Running Comes Before Winning: Explaining the Gender Differential in State Legislatures*, Created a SPSS dataset to investigate likelihoods of female candidacies and elections, presented findings, and published online.

EXPERIENCE

Paul, Weiss, Rifkind, Wharton & Garrison, Summer Associate, Remote (New York), June – August 2021

- Worked on a variety of litigation matters, including pro bono appellate and criminal defense cases.

Muslim Advocates, UChicago Law Civil Rights Practicum Member, Remote, January – May 2021

- Wrote research memos for a consumer-protection lawsuit against Facebook, regarding the site's hate speech policies.

U.S. Attorney's Office for the Southern District of New York, Criminal Division Intern, Remote, June – August 2020

- Assisted investigations, completed research, attended hearings, and drafted three motions. Subject matter ranged from human trafficking and transnational money laundering to criminal procedure.

Professor Genevieve Lakier, Research Assistant, Remote, June 2020

- Researched First Amendment protections during the George Floyd protests. Completed interviews, surveyed academic literature, and identified emerging legal challenges.

Wonderful International English, English Teacher, Shanghai, China, August 2018 – June 2019

- Taught English classes, focusing on students' verbal communication skills, mentored all ages, led creative learning activities, and managed classrooms.

Executive Office of Northern Ireland, Independent Researcher, Belfast, UK, February – May 2018

- Completed an evaluation of the government's peace-building program, producing a strategic document utilized by their Good Relations Directorate. Conducted cross-country interviews and analyzed policy to highlight best practices and advise on Brexit.

Connecticut Office of the Attorney General, Legal Intern, Hartford, CT, June – August 2016

- Initiated cases using the state e-filing system, tracked updates, drafted correspondence, and assisted attorneys in court.

INTERESTS: soccer, pickleball, painting, traveling, podcasts.

OFFICIAL ACADEMIC DOCUMENT



Key to Transcripts of Academic Records

1. Accreditation: The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

2. Calendar & Status: The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

3. Course Information: Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

4. Credits: The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

5. Grading Systems:

Quality Grades

Grade	College & Graduate	Business	Law
A+	4.0	4.33	
A	4.0	4.0	186-180
A-	3.7	3.67	
B+	3.3	3.33	
B	3.0	3.0	179-174
B-	2.7	2.67	
C+	2.3	2.33	
C	2.0	2.0	173-168
C-	1.7	1.67	
D+	1.3	1.33	
D	1	1	167-160
F	0	0	159-155

Non-Quality Grades

- I **Incomplete:** Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).
- IP **Pass (non-Law):** Mark of I changed to P (Pass). See 8 for Law IP notation.
- NGR **No Grade Reported:** No final grade submitted
- P **Pass:** Sufficient evidence to receive a passing grade. May be the only grade given in some courses.
- Q **Query:** No final grade submitted (College only)
- R **Registered:** Registered to audit the course
- S **Satisfactory**
- U **Unsatisfactory**
- UW **Unofficial Withdrawal**
- W **Withdrawal:** Does not affect GPA calculation
- WP **Withdrawal Passing:** Does not affect GPA calculation
- WF **Withdrawal Failing:** Does not affect GPA calculation
- Blank:** If no grade is reported after a course, none was available at the time the transcript was prepared.

Examination Grades

- H Honors Quality
- P* High Pass
- P Pass

Grade Point Average: Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

6. Academic Status and Program of Study: The quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

7. Doctoral Residence Status: Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

Scholastic Residence: the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

Research Residence: the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000.)

Advanced Residence: the period of registration following completion of Scholastic and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016.)

Active File Status: a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000.)

Doctoral Leave of Absence: the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

Extended Residence: the period following the conclusion of Advanced Residence. (Discontinued Summer 2013.)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

8. Law School Transcript Key: The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)
0.5%
High Honors (180.5+)(pre-2002 180+)
7.2%
Honors (179+)(pre-2002 178+)
22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the law GPA.

P** indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class.)

See 5 for Law School grading system.

9. FERPA Re-Disclosure Notice: In accordance with U.S.C. 438(6)(4)(8)(The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar
University of Chicago
1427 E. 60th Street
Chicago, IL 60637
773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016



Name: Marissa Ashlyn Piccolo
Student ID: 12175368

University of Chicago Law School

Academic Program History

Program: Law School
Start Quarter: Autumn 2019
Current Status: Active in Program
J.D. in Law

External Education

University of Connecticut
Storrs, Connecticut
BA 2017

Queen's University of Belfast
Belfast, Northern Ireland, United Kingdom
Master of Arts 2018

EP or EF (Emergency Pass/Emergency Fail) grades are awarded in response to a global health emergency beginning in March of 2020 that resulted in school-wide changes to instruction and/or academic policies.

Beginning of Law School Record

Autumn 2019			Attempted	Earned	Grade
Course	Description				
LAWS 30101	Elements of the Law William Baude		3	3	179
LAWS 30211	Civil Procedure I Emily Buss		3	3	177
LAWS 30311	Criminal Law Genevieve Lakier		3	3	180
LAWS 30611	Torts Saul Levmore		3	3	174
LAWS 30711	Legal Research and Writing Patrick Barry Ryan Sakoda		1	1	178

Winter 2020

Course	Description	Attempted	Earned	Grade
LAWS 30311	Criminal Law Richard McAdams	3	3	180
LAWS 30411	Property Lior Strahilevitz	3	3	EP
LAWS 30511	Contracts Omri Ben-Shahar	3	3	EP
LAWS 30611	Torts Saul Levmore	3	3	174
LAWS 30711	Legal Research and Writing Patrick Barry Ryan Sakoda	1	1	178

Spring 2020

Course	Description	Attempted	Earned	Grade
LAWS 30221	Civil Procedure II William Hubbard	3	3	EP
LAWS 30411	Property Lior Strahilevitz	3	3	EP
LAWS 30511	Contracts Douglas Baird	3	3	EP
LAWS 30712	Lawyering: Brief Writing, Oral Advocacy and Transactional Skills Ryan Sakoda	2	2	EP
LAWS 47301	Criminal Procedure II: From Bail to Jail Alison Siegler	3	3	EP

Summer 2020

Honors/Awards
The University of Chicago Law Review, Staff Member 2020-21

Autumn 2020

Course	Description	Attempted	Earned	Grade
LAWS 40201	Constitutional Law II: Freedom of Speech Genevieve Lakier	3	3	179
LAWS 42801	Antitrust Law Randal Picker	3	3	178
LAWS 53218	Law and Public Policy: Case Studies in Problem Solving Stephen Patton	2	2	180
LAWS 53428	Philos. of Natural Law and Natural Right F. Russell Hittinger	2	2	179
LAWS 94110	The University of Chicago Law Review Anthony Casey	1	1	P
LAWS 95030	Moot Court Boot Camp Rebecca Horwitz Madeline Lansky	2	2	P



Name: Marissa Ashlyn Piccolo
Student ID: 12175368

University of Chicago Law School

Winter 2021

Course	Description	Attempted	Earned	Grade
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process David A Strauss	3	3	178
LAWS 46101	Administrative Law Jennifer Nou	3	3	181
LAWS 53221	Current Issues in Criminal and National Security Law Michael Scudder Patrick Fitzgerald	3	3	185
LAWS 53388	Civil Rights Practicum Aziz Huq	1	1	184
LAWS 94110	The University of Chicago Law Review Anthony Casey	1	1	P

Spring 2021

Course	Description	Attempted	Earned	Grade
LAWS 41101	Federal Courts Alison LaCroix	3	3	179
LAWS 43253	Financial Regulation Law Eric Posner	3	3	178
LAWS 53108	Case Studies in Professional Responsibility Amelia Runyan	3	3	180
LAWS 53388	Civil Rights Practicum Aziz Huq	1	1	184
LAWS 94110	The University of Chicago Law Review Req Meets Substantial Research Paper Requirement Designation: Anthony Casey	1	1	P

Summer 2021

Honors/Awards
The University of Chicago Law Review, Comments Editor 2021-22

Autumn 2021

Course	Description	Attempted	Earned	Grade
LAWS 42301	Business Organizations Anthony Casey	3	3	182
LAWS 47201	Criminal Procedure I: Investigations Trevor Gardner	3	3	178
LAWS 53431	Constitutions Lab: Myanmar Thomas Ginsburg Jason Gelbort	3	3	182
LAWS 57506	Psychological Dimensions of Criminal Law Avani Sood	1	0	

Honors/Awards
The Thomas R. Mulroy Prize, for excellence in appellate advocacy and oral argument in the Hinton Moot Court Competition

End of University of Chicago Law School



Lauren DiGrazia,
University Registrar

AN OFFICIAL SIGNATURE IS WHITE WITH
A BLUE BACKGROUND.

STATE OF CONNECTICUT
Board of Governors for Higher Education
UNIVERSITY OF CONNECTICUT
STORRS, CONNECTICUT, 06269-4077

5/30/2017
Page 1 of 3

Name : Marissa Piccolo
Student ID: 2051751

**ISSUED TO STUDENT
IN SEALED ENVELOPE**

Send To: Marissa Piccolo
80 High Ridge Road
Trumbull, CT 06611

Plan : Political Science Major

ECON 1202	Principles of Macroeconomics	3.0	A
Notes: Honors Credit			
MATH 1071Q	Calculus for Busi & Economics	3.0	A
PHYS 1035Q	Physics of Environment w/Lab	4.0	A
POLS 1402	Intro International Relations	3.0	A
POLS 2062	Privacy in the Information Age	3.0	A

Notes: Honors Credit			
UNIV 1985	Special Topics	1.0	S

Course Topic(s): Holster Research Proposal Deve

TERM GPA :	4.000	TERM TOTALS :	17.0
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CUM GPA :	3.973	CUM TOTALS :	50.0
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Honors Program

Dean's List Liberal Arts & Sciences

Fall 2014 (2014-08-25 to 2014-12-14)

Course	Description	Units	Grade
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Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

Plan : Political Science Major

ECON 2201	Intermed Microeconomic Theory	3.0	A
ECON 2202	Intermed Macroeconomic Theory	3.0	A
POLS 2998	Political Issues	3.0	A

Course Topic(s): Politics of Judicial Selection

Notes: Honors Credit

POLS 3999	Independent Study	3.0	A
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Notes: Honors Credit

Notes: Roper Center for Public Opinion Research

WGSS 1104	Feminisms and the Arts	3.0	A
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TERM GPA :	4.000	TERM TOTALS :	15.0
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CUM GPA :	3.981	CUM TOTALS :	65.0
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Honors Program

Dean's List Liberal Arts & Sciences

Spring 2014 (2014-01-21 to 2014-05-10)

Course	Description	Units	Grade
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Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

ECON 1201	Principles of Microeconomics	3.0	A
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Notes: Honors Credit

NUSC 1165	Fundamentals of Nutrition	3.0	A
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POLS 1002	Intro to Political Theory	3.0	A-
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PP 1001	Introduction to Public Policy	3.0	A
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Notes: Honors Credit

STAT 1000Q	Intro to Statistics I	4.0	A
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UNIV 1784	Freshman Honors Seminar	1.0	A
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Course Topic(s): Human Rght Media Vis Culture

Notes: Honors Credit

TERM GPA :	3.947	TERM TOTALS :	17.0
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CUM GPA :	3.947	CUM TOTALS :	33.0
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Honors Program

Dean's List Liberal Arts & Sciences

Spring 2015 (2015-01-20 to 2015-05-09)

Course	Description	Units	Grade
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Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

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STATE OF CONNECTICUT
Board of Governors for Higher Education
UNIVERSITY OF CONNECTICUT
STORRS, CONNECTICUT, 06269-4077

5/30/2017
Page 2 of 3

Lauren D'Grazia,
University Registrar

Name : Marissa Piccolo
Student ID: 2051751

**ISSUED TO STUDENT
IN SEALED ENVELOPE**

AN OFFICIAL SIGNATURE IS WHITE WITH
A BLUE BACKGROUND.

Plan : Political Science Major
CLCS 1102 Classics World Lit II 3.0 A
ECON 3441 Theory of Labor Markets 3.0 A
POLS 3622 American Political Leadership 3.0 A
POLS 3817 Law and Society 3.0 A
WGSS 3269 Women's Movements 3.0 A

Awarded Sophomore Honors Certificate.

TERM GPA : 4.000 TERM TOTALS : 15.0

CUM GPA : 3.986 CUM TOTALS : 80.0

Honors Program

Dean's List Liberal Arts & Sciences

Fall 2015 (2015-08-31 to 2015-12-20)

Course	Description	Units	Grade
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Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

Plan : Political Science Major

Study in England

HIST 3993	Foreign Study	3.0	A
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Notes: Honors Credit

Notes: An Introduction to the History of the UK
Since the Second World War

INTD 3985	Special Topics	3.0	S
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Notes: Global Citizenship in Practice

INTD 3993	International Study	3.0	A
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Notes: Global Citizenship in the Making

POLS 3993	Foreign Study	3.0	A
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Notes: Honors Credit

Notes: New Media Politics and Society

TERM GPA : 4.000 TERM TOTALS : 12.0

CUM GPA : 3.988 CUM TOTALS : 92.0

Honors Program

Spring 2016 (2016-01-19 to 2016-05-07)

Course	Description	Units	Grade
--------	-------------	-------	-------

Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

Plan : Political Science Major

Appointed University Scholar. Only 25 selected in
Junior year on GPA, rigor & imagination

of program. Enhanced curriculum is guided by a faculty
committee.

ECON 3451	Health Economics	3.0	A
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ECON 3473	Economic Development	3.0	A
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POLS 3802	Constitutional Law	3.0	A
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POLS 3837W	Civil Rights & Legal Mobilization	3.0	A
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Notes: Honors Credit

WGSS 3216	Women in Political Development	3.0	A
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TERM GPA : 4.000 TERM TOTALS : 15.0

CUM GPA : 3.990 CUM TOTALS : 107.0

Honors Program

University Scholar

Dean's List Liberal Arts & Sciences

Fall 2016 (2016-08-29 to 2016-12-18)

Course	Description	Units	Grade
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Program : Liberal Arts & Sciences

Plan : Economics as a Second Major

Plan : Political Science Major

ECON 2102	Economic History of the US	3.0	A
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ECON 2444	Women & Minorities Labor Mkt	3.0	A
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ECON 2500W	Writing in Economics	1.0	A
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POLS 3442	Politics Amer Foreign Policy	3.0	A
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POLS 4994	Senior Seminar	3.0	A
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Notes: Honors Credit

POLS 4997W	Senior Thesis	3.0	A
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Notes: Honors Credit

TERM GPA : 4.000 TERM TOTALS : 16.0

CUM GPA : 3.991 CUM TOTALS : 123.0

University Scholar

Honors Program

Dean's List Liberal Arts & Sciences

Spring 2017 (2017-01-17 to 2017-05-06)

Course	Description	Units	Grade
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STATE OF CONNECTICUT
Board of Governors for Higher Education
UNIVERSITY OF CONNECTICUT
STORRS, CONNECTICUT, 06269-4077

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Page 3 of 3

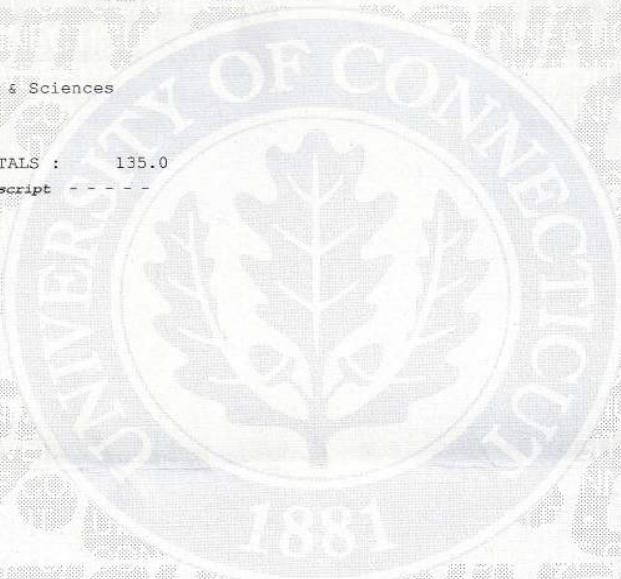
Lauren DiGrazia,
University Registrar

Name : Marissa Piccolo
Student ID: 2051751

**ISSUED TO STUDENT
IN SEALED ENVELOPE**

AN OFFICIAL SIGNATURE IS WHITE WITH
A BLUE BACKGROUND.

Program : Liberal Arts & Sciences
Plan : Economics as a Second Major
Plan : Political Science Major
ECON 3438 Contemp Problems in Economics 3.0 A
POLS 2998 Political Issues 3.0 A
Course Topic(s): How to Fix Elections
POLS 2998 Political Issues 3.0 A
Course Topic(s): Women and the Law
POLS 4997W Senior Thesis 3.0 A
Notes: Honors Credit
TERM GPA : 4.000 TERM TOTALS : 12.0
CUM GPA : 3.992 CUM TOTALS : 135.0
University Scholar
Honors Program
Dean's List Liberal Arts & Sciences
Undergraduate Career Totals
CUM GPA : 3.992 CUM TOTALS : 135.0
----- End of Transcript -----



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Genevieve Lakier
Professor of Law
The University of Chicago Law School
1111 E. 60th Street
Chicago, IL 60637
glakier@uchicago.edu | 773-702-1223

April 12, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship recommendation for Marissa Piccolo

Dear Judge Shea:

It is my great pleasure to recommend Marissa Piccolo for a clerkship in your chambers. Marissa is very smart, thoughtful, hard-working, and a delightful person to talk to in really any capacity. She is going to make a terrific lawyer and, I have no doubt, a wonderful law clerk also. I highly recommend her.

I first got to know Marissa when she was a student in my Criminal Law I class her first year at the University of Chicago Law School. Marissa immediately distinguished herself among a large group of competitive students by her level of engagement with the material. She asked terrific questions in class. During office hours, we frequently had terrific, meaty discussion of the philosophical, policy-related as well as doctrinal questions raised by the course material. Marissa took the job of being a law student very seriously—and also clearly loved the subject of criminal law. I was not all a unsurprised, therefore, when she wrote a very good exam, ending the class with an excellent grade (a 180 or “low A”). Her final exam was clear, succinct, careful, and interesting.

Marissa performed very well also when she took Constitutional Law II (Freedom of Speech) with me the fall of her 2L year. The subject matter of the class can be quite contentious, and the doctrine is famously, maybe infamously, complex. Plus the class, held during the pandemic, occurred entirely on Zoom. Despite these obstacles, Marissa participated enthusiastically, with her usual verve, and rigor. She contributed a great deal to the classroom discussion (as I am sure she does in many of her classes) and ended up receiving a very good 179 for the class (or high B).

Marissa’s excellent performance in both of the classes she took with me led me to choose her to be my research assistant over the summer 2020. She did not disappoint. The research assignment was challenging. I needed Marissa’s help compiling information for a new project I am working on, exploring police regulation of protests and its First Amendment implications. As part of that project, Marissa not only had to research the case law but call police departments across the country to find out their policies when it came to protests. She fulfilled both tasks thoroughly, intelligently, and creatively. I was extremely impressed with the quality of her work product and with her commitment to the work. These are both qualities that will obviously stand her in good stead in her legal career but will also, I think, make her a very good clerk.

Marissa has done very well in her other law classes as well, even while carrying a hefty load of extracurricular responsibilities. She supervises the student comments process for the University of Chicago Law Review (a job, I will say, that is perfectly suited to her interesting blend of warmth and analytic sharpness). She serves on the Law Students Association, the student governance board at the law school. And she actively competed in Moot Court, receiving an honorable mention for her excellent appellate advocacy.

Marissa is, in short, a multi-tasker who has proven herself adept at juggling competing responsibilities with aplomb. If it wasn’t obvious from what I wrote already, she is also a truly lovely person to have around. Friendly, cheerful and gregarious, she is also passionate, sensitive, professional and analytically very sharp.

For all these reasons, I highly recommend Marissa for a clerkship in your chambers. She would bring a great deal to the clerkship. If I can do anything to aid you in your decision, or if you have any questions, please do not hesitate to email (glakier@uchicago.edu) or call (773 702-1223).

Sincerely,

Genevieve Lakier
Professor of Law

Genevieve Lakier - glakier@uchicago.edu - 773-702-9494

Professor Aziz Huq
Professor of Law
The University of Chicago Law School
1111 E. 60th Street
Chicago, IL 60637
huq@uchicago.edu | 773-702-9566

April 05, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write to strongly recommend Marissa Piccolo, of the University of Chicago Law School Class of 2022, for a clerkship in your chambers. I know Marissa primarily because she is presently a student in my Civil Rights Practicum in both Winter and Spring 2021, where she has demonstrated superlative research and writing skills. Marissa has a very strong academic record at the Law School. She is also an editor with a leadership position at the University of Chicago Law Review. Based on my experiences with her in that setting and my review of her transcript of her materials, I believe she will be a very fine law clerk, with special aptitude for the district-court context.

Let me speak first to my specific experience with Marissa before addressing her larger academic record. For the past five years, I have taught a Civil Rights Practicum at the Law School. The first year focused on policing issues, and in particular the use of stop and frisk. Subsequently years addressed questions of hate crimes. This year, students are working with a national not-for-profit on the role of social media platforms on disseminating racist and anti-Semitic material that incites or leads to actual violence.

Marissa is one of a small number of students who was worked on the First Amendment, tort, and consumer protection issues involved in this issue. She has worked closely both with me, and also with the attorneys at the not-for-profit. Marissa has written a series of memos reflecting her own legal research and judgment about several of those issues. Those issues have been uniformly excellent in quality: Marissa inevitably homes in upon the key questions. Her analysis of statutory meaning is careful and close to the textual bone. Her consideration of case-law also demonstrates a vigorous and lively mind in respect to legal research. Reading her memos (although not trying to go back to the original sources!), my sense is that Marissa is a thorough and careful analyst of legal resources. This experience with her, I believe, is a very strong signal that she will be an excellent law clerk: The skills that she has demonstrated to great merit in the practicum track very closely the skills required from a federal law clerk. I expect that she will obtain a high A in the practicum when the grades are assigned at the end of this term (in late June).

Beyond the context of the practicum, Marissa has performed exceedingly well across a wide variety of classes. She obtained very strong grades in her first year, in particular in her Criminal Law class. She has also done very well in the Administrative Law class that she recently took with Professor Jennifer Nou. (There is one class she has done less well in; I think the professor in that class has a quite distinct approach to the law, and I suspect that Marissa's imperfect grade in that class reflects a mismatch between her and that specific professor's approach to the law). But even beyond these grades, she has performed very well across a wide variety of different classes. Overall, I would anticipate that she will graduate from the law school in an upper echelon of her class. All this said, I think that Chicago grades tend to under-place students like Marissa in comparison to like students who are in the same rank of their class at a peer institution. Unlike its peers, Chicago abjures grade inflation in favor of a very strict curve round a median score of 177 (which is a B in our argot). There is no large movement from the median. Because Chicago grades on a normal distribution, and because it is on the quarter system, it is possible to be very precise about where a student falls in a class as a whole. This is not possible with a grading system of the kind used by some of our peer schools. These are designed to render ambiguous differences between the second tier of students and the third- and fourth-tiers. Marissa may not be at the very top of the class, but she is in the next best rank.

In addition to her sound performance in class, she has secured a place on the Law Review. She is waiting to hear about her note's publication, "The State Attorney General's Duty in Police Reform: Three Theories from Common Law, Case Studies, and Legal Ethics." Further, she has taken on a leadership role, guiding other students to publication with their Notes (called Comments here). I anticipate that she will perform this role excellently, given how well I have seen her work with other students in the practicum. She has also participated and did really well in the school wide moot court contest that I judged.

Marissa, I should further note, is the first in her family to attend law school. Yet she has enough savvy to secure an internship at U.S. Attorney's Office for the Southern District of New York, Criminal Division, and then to secure a place at Paul, Weiss, this coming summer. Accordingly, she will come to a clerkship somewhat versed in both government work, and also private sector

Aziz Huq - huq@uchicago.edu - 773-702-9566

lawyering. I further think that it is likely, given what I know of Marissa's ambitions, that she will return to work for the government (likely with a U.S. Attorney's office), later in her career.

Based on all this evidence, I am therefore a really enthusiastic supporter of Marissa's application. I would be happy to answer any questions you have about her candidacy, and can be reached at your disposal at huq@uchicago.edu and 703 702 9566.

Kind regards,

Aziz Huq

Aziz Huq - huq@uchicago.edu - 773-702-9566

Professor Lior J. Strahilevitz
Sidley Austin Professor of Law
The University of Chicago Law School
1111 E. 60th Street
Chicago, IL 60637
lior@uchicago.edu | 773-834-8665

April 06, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

Marissa Piccolo, a rising third-year student at the University of Chicago Law School, is going to be an outstanding law clerk. She possesses a first-rate intellect, maturity, charm, and sincerity. Beyond that, though, Marissa is just a phenomenal human being – an extravert with off-the-charts social intelligence and leadership skills. I recommend her for a clerkship in your chambers very enthusiastically.

I got to know Marissa when she enrolled in my Property class, which convened during the winter quarter (pre-pandemic, at least in the US) and continued during the spring quarter of 2020 (which was taught fully remote). Marissa was one of the strongest ten students overall in that class of 96 talented 1Ls. I cold-call students at random in every large course I teach, and the first time it was her turn to be in the hot seat Marissa was so poised and quick to see every angle that I wondered whether a 3L *Law Review* ringer had snuck into the room and somehow gotten on my class roster. After about ten minutes it was clear that there would be no stumping Marissa, and it was time to move on to the next student. During subsequent chats with Marissa, in office hours or student social events before the pandemic shut everything down, Marissa came across as extremely warm, kind, conscientious, and empathic. As my class switched to Zoom, several students requested that I open up breakout rooms either before or after class so students could engage virtually in the kind of small-talk that so many of them missed. Marissa was a regular at these get-togethers, and she put a lot of effort into keeping the class closely knit, even as she and her classmates scattered across the country for remote law school. She organized highly successful Zoom trivia nights and a Zoom painting class, and regularly organized masked group strolls on Chicago's lakefront.

Marissa did quite well on the final examination for Property. Her answers were gorgeously written and very well-conceived. She showed that she had studied hard, learned a lot, and was able to apply what she had learned in unexpected contexts. Marissa would have earned a 181 score, which is a strong A, had I been grading on our usual curve. But because of the pandemic all our spring quarter grading switched to pass-fail, so this excellent performance is not reflected on her transcript. Marissa has excelled academically in other respects as well. She is a Comments Editor on the *University of Chicago Law Review* and did well in our moot court competition too. (It's rare for Law Review staffers to compete in moot court simultaneously given the significant time commitments involved). This academic success follows earlier achievements like being awarded a Fulbright Scholarship to study in Belfast, where she earned a Masters in Global Security with First Class Honors, teaching English to first-graders in Shanghai, and graduating *summa cum laude* from the University of Connecticut, where she was a Truman Scholarship Finalist, gave a memorable TEDx talk on women in politics and the role of gender in the 2016 elections, and led the campus student Democrats chapter.

At the end of the spring quarter of Property, we finished class with a sense of accomplishment. The students had begun their 1L year under the most normal of circumstances and ended them so abnormally, with a Zoom sign-off and then an exam review period. But then things went from bad to worse. One of Marissa's closest friends in the 1L class, Elle, died suddenly. Elle had to be hospitalized in the winter because of a serious seizure, and Marissa had sprung into action to take care of her dear friend then. Elle and Marissa were two of my favorite students in Property and two peas in a pod – both shared a zest for life and made it a mission to get to know everyone in the class and foster a sense of community. Losing a student is always awful – it's sadly happened several times over my 19 years at Chicago – but losing Elle was especially devastating, because she was friends with nearly everyone in the class, and because the lock-down heightened everyone's sense of dread. I was scheduled to have office hours the day after Elle died, and I emailed the students to let them know that I'd find another time-slot to answer exam-related questions and use the upcoming office hours to host a gathering of students who wanted to share memories of Elle. Marissa immediately wrote to thank me for using office hours for this impromptu wake, and she offered me very helpful guidance about how to use the time in a way that would help her classmates heal. During our Zoom session she was open about her grief and vulnerability, displaying maturity and strength. Of all the students enrolled in Property last year Marissa was my go-to sounding board, the student who would give me the most candid and well-informed judgment about how the class was going and how her classmates were holding up during a stressful time. Few students think about what a valuable advisory role they might play for their faculty, especially in classes that are taught Socratically, but this insight was intuitive for Marissa.

Marissa grew up in Connecticut, the daughter of a now-divorced construction project manager and an elementary school teacher for special needs kids. When she isn't studying or socializing, she can be found swimming in Lake Michigan, playing soccer, or drinking coffee with a copy of *The Atlantic* or the *Times* on her lap. Marissa is a positive person who has made the most of difficult circumstances. I once asked Marissa what she would change about the Law School if she could, and she responded that she wishes it would last longer because she's going to miss it terribly. This is an unconventional sentiment, but there was no artifice in her answer. She's found her people.

Marissa Piccolo reminds me of star students who I have been very fortunate to teach in the past. Some apt comparisons are to Valeena Beety '06, who clerked for Martha Daughtrey and is now a tenured law professor at Arizona State, to Ruby Garrett '16, who clerked for Tanya Chutkan and LaShann DeArcy Hall and is now a star associate at Munger Tolles' Washington, D.C. office, or to Asha Spencer '10, who is now a partner at Bartlit Beck, the premier litigation boutique in the Midwest. All three were genuinely charismatic and altogether decent people who became first-rate lawyers.

Sincerely,
Lior J. Strahilevitz
Sidley Austin Professor of Law

Lior Strahilevitz - lior@uchicago.edu - 773-834-8665

Applicant Details

First Name	Seth
Last Name	Rosenberg
Citizenship Status	U. S. Citizen
Email Address	srosen29@binghamton.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>4200 Ludlow Street, Apartment 411</div> <div>City</div> <div>Philadelphia</div> <div>State/Territory</div> <div>Pennsylvania</div> <div>Zip</div> <div>19104</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	6469327391

Applicant Education

BA/BS From	State University of New York-Binghamton
Date of BA/BS	May 2018
JD/LLB From	University of Pennsylvania Law School
	https://www.law.upenn.edu/careers/
Date of JD/LLB	June 1, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Asian Law Review
	University of Pennsylvania Law Review
Moot Court Experience	No

Bar Admission

Admission(s)	Other
Other Bar Admission(s)	Not currently admitted to the bar.

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Wolff, Tobias
twolff@law.upenn.edu
215-898-7471

Burbank, Stephen
sburbank@law.upenn.edu
(215) 898-7072

Struve, Catherine
cstruve@law.upenn.edu
215-898-7068

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Seth Rosenberg

4200 Ludlow Street, Philadelphia, PA 19104 | (646) 932-7391 | sethros@pennlaw.upenn.edu

December 9, 2021

The Honorable Michael P. Shea
United States District Court
District of Connecticut
Abraham Ribicoff Federal Building
450 Main Street, Room 623
Hartford, Connecticut, 06103-3022

Dear Judge Shea:

I am writing to request your consideration of my application for a clerkship beginning in August of 2023. I am a third-year law student at the University of Pennsylvania. I am interested in expanding my legal network after completing my legal education and accepting an employment offer on the east coast; as a result, a clerkship in Memphis is ideal for me.

During law school, I have developed a passion for trial litigation and interdisciplinary approaches to the law. As a research assistant for Professor Stephen Burbank, I honed my skills of conducting legal research, synthesizing material from multiple legal sources and academic disciplines, and providing analysis with clear conclusions. In that role, my research contributed to an article by Professor Burbank studying trends in the certification of class actions. Next semester, I look forward to building on that experience through an independent research project with Professor Elizabeth Pollman, the topic being decentralized autonomous organizations (“DAOs”) and their potential to disrupt current frameworks of corporate governance, structure, and formation.

I enclose my resume, law school transcript, undergraduate transcript, and writing sample. Letters of recommendation from Professor Stephen B. Burbank (sburbank@law.upenn.edu, 508-246-8674), Professor Tobias Barrington Wolff (twolff@law.upenn.edu, 215-898-7471), and Professor Catherine T. Struve (cstruve@law.upenn.edu, 215-898-7068) are also included. Please let me know if any other information would be useful in your assessment of my application.

Thank you for your consideration.

Respectfully,

Seth Rosenberg

SETH ROSENBERG

4200 Ludlow Street, Philadelphia, PA 19104 | (646) 932-7391 | sethros@pennlaw.upenn.edu

EDUCATION

UNIVERSITY OF PENNSYLVANIA LAW SCHOOL, Philadelphia, PA

J.D. Candidate, May 2022

Honors: Dean's Prize, awarded to students obtaining the highest grades in the 1L year
University of Pennsylvania Law Review, Senior Editor
Asian Law Review, Associate Editor

Activities: Jewish Law Students Association, Board Member
 Disabled & Allied Law Students Association, Founding Board Member
 Penn Blockchain Association, Business Development Committee Member
 Teaching Assistant, Civil Procedure

THE STATE UNIVERSITY OF NEW YORK AT BINGHAMTON, Binghamton, NY

B.A., *summa cum laude*, Philosophy, Politics, and Law, June 2018

Honors: Phi Beta Kappa

Activities: The Pipe Dream, Staff Writer
 Critical Thinking Lab, Consultant

EXPERIENCE

QUINN EMANUEL URQUHART & SULLIVAN, LLP, New York, New York

May 2021-August 2021

Summer Associate (offer extended)

- Performed legal research and writing for securities litigation matters and Section 230 claim.
- Researched and summarized various new avenues of business, specifically areas of potential litigation in the future, with a particular focus on issues related to cryptocurrency mining.

UNIVERSITY OF PENNSYLVANIA LAW SCHOOL, Philadelphia, Pennsylvania

May 2020-September 2020

Research Assistant for Professor Stephen Burbank

- Researched the relationship between the Supreme Court and other federal courts, with a focus on the Courts of Appeals.

Research Assistant for Professor Tobias Barrington Wolff

- Researched the enforcement of injunctions by a federal district court different from the one that issued the injunction.

KAPLAN TEST PREP, Valley Stream, New York

February 2019-July 2019

LSAT Instructor

- Through rehearsed lectures, and the administration of practice tests, ensured students were prepared for exam day.

WILLIAMS & CONNOLLY LLP, Washington, DC

June 2018 - December 2018

Paralegal I

- Reviewed and categorized documents for use as deposition exhibits; assembled materials for client interviews and court appearances and facilitated litigation-related communications.

NEW YORK CITY CRIMINAL COURT, BRONX COUNTY, New York, New York

June 2016 – July 2016

Judicial Intern to the Honorable Judge Anne Scherzer

- Observed several court cases; learned the process behind cross-examination, court proceedings, and general court etiquette.

THE CANDY AND COSMETIC DEPOT, Far Rockaway, New York

Summers 2014 and 2016

Operations and Logistics Analyst

- Priced, listed, and packaged hundreds of items over the course of two summers and checked and maintained inventory.

INTERESTS

- Swimming, reading John Steinbeck, perfecting my turkey sandwich recipe.

SETH ROSENBERG

4200 Ludlow Street, Philadelphia, PA 19104 | (646) 932-7391 | sethros@pennlaw.upenn.edu

LAW SCHOOL TRANSCRIPT

Fall 2019

LAW

LAW	500	Civil Procedure (Burbank) - Sec 2	4.00	SH	A+
LAW	502	Contracts (Katz) - Sec 2A	4.00	SH	A
LAW	504	Torts (Hoffman,A) - Sec 2	4.00	SH	A
LAW	510	Legal Practice Skills (Govan) - Sec 2A	4.00	SH	CR
LAW	512	Legal Practice Skills Cohort (Wigler)	(0.00)	SH	CR
		Term Statistics:	16.00	SH	
		Cumulative:	16.00	SH	

Spring 2020

LAW

LAW	501	Constitutional Law (Berman) - Sec	4.00	SH	CR
LAW	503	Criminal Law (Heaton) - Sec 2A	4.00	SH	CR
LAW	510	Legal Practice Skills (Govan) - Sec 2A	2.00	SH	CR
LAW	512	Legal Practice Skills Cohort (Wigler)	(0.00)	SH	CR
LAW	583	Judicial Decision-Making (Scirica)	3.00	SH	CR
LAW	598	Financial Regulation (Sarin)	3.00	SH	CR
		Term Statistics:	16.00	SH	
		Cumulative:	32.00	SH	

Summer 2020

LAW

LAW	855	Law Meets M&A Bootcamp Competition	2.00	SH	CR
		Term Statistics:	2.00	SH	
		Cumulative:	34.00	SH	

Fall 2020

LAW

GAFL	611	STATS FOR PUBLIC POLICY	3.00	SH	P
GAFL	621	PUBLIC ECONOMICS	3.00	SH	P
LAW	508	Property (Parchomovsky)	3.00	SH	A-
LAW	602	Employee Benefits (Lichtenstein/Zimmerman)	2.00	SH	A-
LAW	802	Law Review - Associate Editor			

			(1.00)	SH	NR
LAW	832	Asian Law Review - Associate Editor	(0.00)	SH	CR
LAW	999	Teaching Assistant (Burbank)	2.00	SH	CR
LAW	999	Research Assistant (Wolff)	1.00	SH	CR
		Term Statistics:	14.00	SH	
		Cumulative:	48.00	SH	
Spring 2021 LAW					
GAFL	651	Public Finance and Public Policy	3.00	SH	A
GAFL	732	Public Management and Leadership	3.00	SH	A
LAW	638	Federal Courts (Struve)	4.00	SH	A-
LAW	802	Law Review - Associate Editor	0.00	SH	CR
LAW	832	Asian Law Review - Associate Editor	1.00	SH	CR
LAW	999	Independent Study (Wolff)	3.00	SH	A-
		Term Statistics:	5.00	SH	
		Cumulative:	63.00	SH	
* * * * * * * * * * * * * * COMMENTS * * * * * * * * * *					
The Law School adopted a mandatory Credit/Fail grading system for full-semester courses in Spring 2020 in response to the COVID-19 crisis.					
DEAN'S PRIZE, awarded to the students attaining the highest grade point averages for the work of the first year;					
Participant, Ninth Annual Intramural Mock Trial Tournament, Spring 2020					
* * * * * * * NO ENTRIES BEYOND THIS POINT * * * * * * * *					



Record of: Seth N Rosenberg
Date Issued: 15-SEP-2021
Level: Undergraduate

Page: 1

OFFICE OF THE REGISTRAR
State University of New York at Binghamton
Binghamton, New York 13902-6000

Date of Birth: 23-OCT-1996
Student ID: B00516992
SSN: *****9709

Issued To: SETH ROSENBERG
859 CRESTVIEW AVE
REFNUM:59861640
VALLEY STREAM, NY 11581-3117

Transcript key:
<https://www.binghamton.edu/registrar/student/transcripts/transcript-key.html>

Course Level: Undergraduate					SUBJ NO.	COURSE TITLE	CRED	GRD	PTS R
First Admit: Fall 2014					Institution Information continued:				
Last Admit: Fall 2015					PHIL 107	Existence and Freedom (LEC)	4.00	A	16.00
Current Program					PSYC 111	General Psychology	4.00	A	16.00
Bachelor of Arts					WRIT 111	Coming to Voice	4.00	A	16.00
Program : Harpur Bachelor of Arts					Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 64.00 GPA: 4.00				
College : UG Harpur					Dean's List				
Major : BA Philosophy Politics and Law					Good Standing				
Degree Awarded Bachelor of Arts 20-MAY-2018					Spring 2016				
Primary Degree					UG Harpur				
Program : Harpur Bachelor of Arts					BA Philosophy Politics and Law				
College : UG Harpur					HIST 103A	Foundations Of America (LEC)	4.00	A	16.00
Major : BA Philosophy Politics and Law					HIST 225	Imperial Russia	4.00	A	16.00
Inst. Honors: Summa Cum Laude					PHIL 140	Intro To Ethics	4.00	A	16.00
					THEA 102	Introduction To Theater	4.00	A	16.00
					Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 64.00 GPA: 4.00				
SUBJ NO. COURSE TITLE CRED GRD PTS R					Dean's List				
					Good Standing				
TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:					Fall 2016				
201590 Advanced Placement EXM					UG Harpur				
					BA Philosophy Politics and Law				
CHEM 101	Intro To Chemistry I	4.00	T		HIST 325	Red Phoenix: Revolution & USSR	4.00	A-	14.80
ECON 162	Principles Of Macroeconomics	4.00	T		PHIL 146	Law & Justice (LEC)	4.00	A-	14.80
HIST 1XX	1XX Level Course	4.00	T		PHIL 147	Markets, Ethics And Law (LEC)	4.00	A	16.00
HUM XXX	Humanities Elective	4.00	T		PLSC 340	Public Opinion	4.00	A-	14.80
MATH 1XX	100+ Level Course	4.00	T		Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 60.40 GPA: 3.77				
MATH 221	Calculus I	4.00	T		Dean's List				
PLSC 111	Intro To Amer Politics	4.00	T		Good Standing				
SOCS XXX	Social Science Elective	4.00	T		Spring 2017				
Ehrs: 32.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00					UG Harpur				
INSTITUTION CREDIT:					BA Philosophy Politics and Law				
Fall 2015					ASTR 114	Sun, Stars And Galaxies	4.00	A	16.00
UG Harpur					ASTR 115	Observational Astronomy Lab	1.00	A	4.00
BA Philosophy Politics and Law					HIST 374	China In The 20th Century	4.00	A	16.00
AAAS 284B	Modern India 1757-2000	4.00	A	16.00	PHIL 345	Philosophy Of Law	4.00	A	16.00
***** CONTINUED ON NEXT COLUMN *****					PLSC 323	Congress In Amer Politics	4.00	A-	14.80
					Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 66.80 GPA: 3.92				
					Dean's List				
					Good Standing				
					***** CONTINUED ON PAGE 2 *****				

Amber Stallman, Director of Financial Aid and Student Records
Transcript Legend: <https://www.binghamton.edu/registrar/student/transcripts/transcript-key.html>

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Record of: Seth N Rosenberg
Date Issued: 15-SEP-2021
Level: Undergraduate

Page: 2

OFFICE OF THE REGISTRAR
State University of New York at Binghamton
Binghamton, New York 13902-6000

Date of Birth: 23-OCT-1996
Student ID: B00516992
SSN: *****9709

Transcript key:
<https://www.binghamton.edu/registrar/student/transcripts/transcript-key.html>

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Fall 2017					
UG Harpur					
BA Philosophy Politics and Law					
HIST 380D	Global Early American Republic	4.00	A	16.00	
HWS 210	Men's Personal Wellness	4.00	A	16.00	
PHIL 456C	Justice and Gender	4.00	A	16.00	
PHIL 497	Critical Thinking Pedagogy	1.00	A	4.00	
PLSC 389W	Political Parties	4.00	A	16.00	
Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 68.00 GPA: 4.00					
Dean's List					
Good Standing					
Spring 2018					
UG Harpur					
BA Philosophy Politics and Law					
ENG 360R	Romanticism	4.00	A	16.00	
HWS 110	Taekwondo	2.00	A	8.00	
PSYC 391	Practicum In College Teaching	4.00	P	0.00	
THEA 391	Practicum In College Teach I	4.00	A	16.00	
Ehrs: 14.00 GPA-Hrs: 10.00 QPts: 40.00 GPA: 4.00					
Good Standing					
Last Standing: Good Standing					
***** TRANSCRIPT TOTALS *****					
		Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION		96.00	92.00	363.20	3.94
TOTAL TRANSFER		32.00	0.00	0.00	0.00
OVERALL		128.00	92.00	363.20	3.94
***** END OF TRANSCRIPT *****					

Amber Stallman, Director of Financial Aid and Student Records
Transcript Legend: <https://www.binghamton.edu/registrar/student/transcripts/transcript-key.html>

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UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Seth Rosenberg

Dear Judge Shea:

It is my pleasure to offer Seth Rosenberg an enthusiastic recommendation for a clerkship in your chambers. Seth is a smart young man with a superb work ethic and a focused analytical mind. He is very well suited to the work of a judicial clerk and will do superb work in whatever chambers snaps him up. I encourage you to take a close look at Seth in the application and interview process.

I have not worked with Seth in a classroom setting. Rather, he has served as a research assistant for me and is now writing a paper under my direction as an independent study. Because of the pandemic and the physical separation it imposed, our work together has been remote — I have not met Seth in person. But that limitation does not qualify the confidence of my recommendation. Seth is a very talented lawyer-in-training.

Seth and I began working on a research project after my friend and colleague Steve Burbank urged me to get to know him. The project on which I requested his assistance is an analytically complex one. I am working on an article about the enforcement of consent decrees entered in one federal district court by another federal court in a different location. The issue draws together questions of subject-matter jurisdiction, federal common law, choice of law and remedies doctrine. I walked Seth through the elements of the analysis that I wanted to explore and described the types of materials I wanted his help in gathering so I could canvas the full range of judicial treatments of this constellation of issues. In short order, Seth produced an excellent research file that included a comprehensive set of cases, some representative academic treatments of the issue, and a substantial annotated description of the materials he had gathered and how they might be useful. It was as good a research file as any I have received from a student.

Seth subsequently asked whether I would supervise his work on an independent study writing a paper about the Supreme Court's decision in *Rodriguez v. FDIC* (2020), a case in which the Court took an ungenerous approach to the role of federal common law in bankruptcy proceedings. As with the research materials Seth helped me gather, this was an analytically complex project in which Seth set out not only to critique the Court's reasoning as a matter of doctrine but to suggest an alternate approach to framing the role of federal courts in developing federal common law. We have met several times to talk about the project and each time I have been impressed with the ambitious scope of his interests and the methodical quality of his thinking. As of this writing, Seth is still early in the process of drafting the paper but what I have seen thus far already carries the promise of a first-rate piece of work.

In short, Seth Rosenberg has analytical chops. He has the talent, the discipline and the work ethic to do superb work in the most demanding chambers. He has earned the opportunity to develop a relationship with a wonderful judge, and I am delighted to lend him my strong recommendation.

Please do not hesitate to let me know if I can be of any further help in your review of Seth's candidacy.

Very truly yours,

Tobias Barrington Wolff
Jefferson Barnes Fordham Professor of Law
Deputy Dean, Alumni Engagement and Inclusion
Tel.: 415.260.3290
Email: twolff@law.upenn.edu

Tobias Wolff - twolff@law.upenn.edu - 215-898-7471

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Seth Rosenberg

Dear Judge Shea:

I am delighted to recommend Seth Rosenberg for a clerkship in your chambers. Seth was my student in Civil Procedure and my advisee. He served as my Research Assistant during the summer after his first year, and as my Teaching Assistant in Civil Procedure last Fall. We have talked for hours, and I have a very good sense of his abilities and potential.

Seth came to Penn Law from SUNY Binghamton, where he compiled a stunning academic record, majoring in Philosophy, Politics, and Law, and graduating summa cum laude as a member of Phi Beta Kappa.

My course in Civil Procedure is generally regarded as the most challenging in the first-year curriculum. The doctrinal material alone includes very difficult concepts, but I expect my students to bring to their study of the cases perspectives (from, e.g., history, economics, and political science) that will enable them to get behind the doctrine. I also introduce them to, and expect them routinely to consider, questions of litigation strategy. I call on students "cold" (without prior notice), and I engage them in discussion for twenty minutes or so during each tour of the class.

Seth was the first student I called on during the first class of the Fall 2019 semester. That is not an enviable position to be in, particularly because the course begins with *Sibbach v. Wilson*, a notoriously difficult case in which the Supreme Court first interpreted the Rules Enabling Act of 1934. I remember this only because Seth's performance on that occasion was arrestingly good. He had not only mastered the facts of the case and the doctrine. He had obviously thought a good deal about the policy implications of the Court's decision. I was impressed, as I continued to be throughout the course.

In light of the grasp of the course material that Seth demonstrated in class and office hours, I was not surprised that he wrote the best examination paper in the class, the only one receiving a grade of A+, which I reserve for work that is superior not only on a comparative basis, but also standing alone. Seth's performance in my class was no outlier. He won the Dean's Prize for the highest grades in the First Year. A person of genuine intellectual curiosity, he has excelled throughout the curriculum.

As a result of his stellar work in my course, I asked Seth to serve as my research assistant last summer. I have been collaborating with Sean Farhang of Berkeley for a decade on quantitative and qualitative research that interrogates what we call the counterrevolution against federal litigation. One facet of that research has focused on class actions. Realizing that our data on Supreme Court class action decisions could not ground reliable inferences, if only because there are so few of them, we undertook a project to study class certification decisions in the U.S. Courts of Appeals, compiling a comprehensive dataset of decisions from 1967 through 2019. Preliminary analysis of these data suggested that some conventional wisdom about the tenor of class certification jurisprudence is, if not wrong, then misleading, perhaps because it is based on a small number of Supreme Court decisions. Seeking to situate our analysis of such a disconnect in a larger theoretical context, I asked Seth to conduct a review of the legal and political science literatures that treat the relationship between the Supreme Court and the Courts of Appeals, with special attention to the question of which level is leading and which following.

This was a very ambitious and difficult assignment, if only because it comprehended scholarship in multiple disciplines that deploys multiple research methods. Seth did a superb job, producing a paper of more than seventy pages that cogently surveys the landscape and identifies the primary theoretical approaches and conclusions of the work considered. It was immensely helpful to us in thinking about our empirical results.

I spent a great deal of last summer trying to learn how to teach virtually. After forty-five years of in-person teaching, this was not easy. Early on I decided that I would need a Teaching Assistant who both knew the material I would be teaching and was comfortable with the technology. I turned to Seth, who agreed to serve in that role. He did so with distinction, attending all of the classes, preparing quizzes, and even holding his own office hours.

Seth is drawn to litigation, and he is thoughtful about the special value of clerking for someone with his interests. He will be a superior law clerk. He is very smart, works hard, and writes well. He is respected by peers and faculty alike for his collegiality and would be a valuable and valued member of your chambers team. I recommend him with great enthusiasm and without reservation.

Sincerely,

Stephen Burbank - sburbank@law.upenn.edu - (215) 898-7072

Stephen B. Burbank
David Berger Professor
for the Administration of Justice
Tel.: (215) 898-7072
E-mail: sburbank@law.upenn.edu

Stephen Burbank - sburbank@law.upenn.edu - (215) 898-7072

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Seth Rosenberg

Dear Judge Shea:

I understand that Seth Rosenberg is applying for a clerkship in your chambers. Seth, a member of our Law Review, is among the most intellectually engaged students in his class and seeks out opportunities for research and writing. I recommend him with great enthusiasm.

Seth was an outstanding class participant in my spring 2021 Federal Courts class. I used a panel system in that class in order to ensure that I called on each student multiple times during the semester. Seth served on panel during class days when we discussed federal habeas corpus and state sovereign immunity (respectively). Both times, Seth was well-prepared and his comments were uniformly insightful and on-target. He also regularly volunteered thoughtful comments and perceptive questions throughout the semester. (For example, when we were discussing the fact that a federal habeas court has discretion to raise a statute-of-limitations issue when the warden fails to raise that defense, it was Seth who thought to ask whether a court of appeals also possesses that discretion (I had not assigned any reading on *Wood v. Milyard*, 566 U.S. 463 (2012)).) Whether he was aptly addressing a hypothetical fact pattern or astutely critiquing the structure of Chief Justice Rehnquist's opinion in *Seminole Tribe of Florida v. Florida*, 517 U.S. 44 (1996), the comments that Seth volunteered enriched our class discussions. Seth's very strong answers on the final exam placed his grade comfortably in the A-minus range. He did a particularly nice job with an essay question that asked exam-takers to assess how the operation of various doctrines that we had studied in the course would be affected by a plaintiff's decision to seek injunctive, rather than damages, relief.

Seth earned his B.A. summa cum laude in Philosophy, Politics, and Law. This interdisciplinary major – with its coursework in philosophy, history, and political science – appealed to Seth because it provided a broad liberal-arts course of study and a lot of opportunities for writing. Mid-way through his undergraduate studies, Seth interned with a trial judge in the New York State criminal court and solidified his interest in studying law. (He took a gap year between college and law school, during which he worked as a paralegal at Williams & Connolly and as an instructor for an LSAT preparation company.) Seth entered Penn Law with a strong continuing interest in studying political science, and this led him to enroll, as well, in the Masters of Public Administration program at Penn's Fels Institute of Government. As you can see from the Fels school coursework on Seth's 2L transcript, he completed four of the required courses for the MPA degree; but over time Seth came to realize that his interests lie more at the law school, and thus he has left the MPA program and expects to weight his coursework more heavily toward law school courses in his 3L year.

Meanwhile, Seth has found time to work as a research assistant for two of my colleagues and as a teaching assistant for my colleague Steve Burbank's 1L Civil Procedure class. He joined both the Law Review and the Asian Law Review. As a board member of the Jewish Law Students Association, Seth organized two events (one featuring a speaker who compared methods of reading texts in Jewish law and American constitutional law, and the other featuring speakers who compared the relationship between church and state in Israel and the United States). As a founding board member of the Disabled and Allied Law Students Association, Seth helped to draft a letter to the faculty urging the use of automated closed captioning in Zoom. I was very grateful for this well-informed and persuasive letter, which alerted me to a feature that I hadn't focused on before, and I adopted its suggestion (and have since made similar suggestions to other groups, such as the ALI, for their online events).

In sum, Seth is a top-notch student with a lively intellect who will be an excellent clerk, and I expect he will get along well with everyone in chambers. Please do not hesitate to let me know if there is any other information that would be useful to you.

Sincerely,

Catherine T. Struve
David E. Kaufman & Leopold C. Glass
Professor of Law
(215) 898-7068
cstruve@law.upenn.edu

Catherine Struve - cstruve@law.upenn.edu - 215-898-7068

Applicant Details

First Name **William**
 Middle Initial **B**
 Last Name **Sager**
 Citizenship Status **U. S. Citizen**
 Email Address wsager@umich.edu
 Address

Address

Street
35 Mount Pleasant Road
 City
Morristown
 State/Territory
New Jersey
 Zip
07960
 Country
United States

Contact Phone Number **973-647-2821**

Applicant Education

BA/BS From **Williams College**
 Date of BA/BS **June 2017**
 JD/LLB From **The University of Michigan Law School**
<http://www.law.umich.edu/currentstudents/careerservices>
 Date of JD/LLB **June 1, 2022**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Michigan Journal of Law Reform**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Campbell Moot Court Competition**
University of Michigan Law School Mock Trial

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Specialized Work Experience	Appellate
--------------------------------	------------------

Recommenders

Katz, Ellen
ekatz@umich.edu
734-647-6241
Friedman, Richard
rdfrdman@umich.edu
734-647-1078
Litman, Leah
lmlitman@umich.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Will Sager
1210 Wells Street
Ann Arbor, MI 48104
wsager@umich.edu
(973) 647-2821

December 8, 2021

Dear Judge Shea,

I am a third-year law student at the University of Michigan Law School, and I write to apply for a clerkship in your chambers for the 2023–2024 term.

I am applying to this clerkship because I truly enjoyed the experience interning at the District Court level (for the Honorable J. Paul Oetken of the Southern District of New York). I am, quite frankly, eager to replicate and build upon that experience. Second, I want the opportunity to engage in public service. I believe that judges (and their clerks) work on behalf of the people, and, thus, that judicial work is one of the ways I can give back.

I have attached my resume, law school transcript, undergraduate transcript, and a writing sample for your review. I have also attached letters of recommendation from the following professors:

- Professor Leah Litman; lmlitman@umich.edu, (734) 647-0549
- Professor Richard Friedman; rdfrdman@umich.edu, (734) 647-1078
- Professor Ellen Katz; ekatz@umich.edu, (734) 647-6241

Thank you very much for taking the time to review my application.

Best,
Will Sager

William B. Sager

1210 Wells Street, Ann Arbor, MI 48104 • (973) 647-2821 • wsager@umich.edu

EDUCATION

UNIVERSITY OF MICHIGAN LAW SCHOOL

Ann Arbor, MI

Juris Doctor GPA 3.797 (historically top 15% of law school class)

Expected May 2022

Journal: Michigan Journal of Law Reform, Contributing Editor

Honors: Fourth Place & Best Semifinal Brief, Campbell Moot Court Competition
Dean's Scholarship (2/3 tuition)

Activities: Henry M. Campbell Moot Court Competition Board Member (Problem Team)
Graduate Student Instructor, University of Michigan American Culture Department
American Constitution Society, Co-President (2L year)
Legal Practice, Senior Judge (Teaching Assistant for Legal Writing)

WILLIAMS COLLEGE

Williamstown, MA

Bachelor of Arts in Political Science, *cum laude*

June 2017

Honors: Department honors; Arthur B. Graves Class of 1858 Essay Prize

Thesis: *The Bench's Balancing Act: Examining How Judges Approach Judicial Elections*

Activities: The Williams Forum, President
Williams College Writing Workshop, Writing Tutor
University of Oxford, Exeter College, Visiting Student (2015–2016)

EXPERIENCE

SIDLEY AUSTIN LLP

Washington, DC

Summer Associate

May 2021 – August 2021

- Completed ten-week summer program and accepted offer of permanent employment upon graduation

U.S. DISTRICT COURT FOR THE SOUTHERN DISTRICT OF NEW YORK

New York, NY

Judicial Intern for the Hon. J. Paul Oetken

June 2020 – August 2020

- Worked on judicial opinions resolving motions to dismiss and for judgment on the pleadings, including a § 1983 claim, an employment discrimination matter, and a habeas petition
- Analyzed whether the Court had federal-question jurisdiction in a breach-of-contract case

NEW YORK STATE OFFICE OF THE ATTORNEY GENERAL

New York, NY

Appellate Litigation Fellow

June 2017 – June 2019

- Edited, cite-checked, and filed appellate briefs, records, and other documents
- Provided substantive feedback to attorneys regarding the clarity, structuring, and persuasiveness of filings
- Assisted with the preparation and filing of amicus briefs in federal courts across the United States

U.S. DEPARTMENT OF JUSTICE

Washington, DC

Intern, Environment and Natural Resources Division

Summer 2016

- Drafted consent letter for environmental remediation project
- Wrote memoranda on Senate and House hearings focused on effects of environmental regulations

KINETIC IN THE COURTS

Williamstown, MA

Co-Leader and Co-Founder

Fall 2014 – Summer 2015

- Founded and co-led an alternative sentencing program for local juvenile offenders
- Partnered with Berkshire Juvenile Court to develop six-week program at Williams College

ADDITIONAL

Interests: Musical theater/singing, chess, intramural basketball

Control No: E185491401

Issue Date: 09/12/2021

Page 1

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Sager, William Benjamin

Student#: 80806685



Paul R. Sager
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Grade
---------	---------------	----------------	--------------	------------	------------	--------------	-----------------	-------

Fall 2019 (September 03, 2019 To December 20, 2019)

LAW	510	002	Civil Procedure	Richard Friedman	4.00	4.00	4.00	A-
LAW	520	002	Contracts	Bruce Frier	4.00	4.00	4.00	B+
LAW	580	001	Torts	Kyle Logue	4.00	4.00	4.00	A
LAW	593	005	Legal Practice Skills I	Sammy Mansour	2.00		2.00	S
LAW	598	005	Legal Pract:Writing & Analysis	Sammy Mansour	1.00		1.00	S

Term Total GPA: 3.666 **15.00** **12.00** **15.00**

Cumulative Total GPA: 3.666 **12.00** **15.00**

Winter 2020 (January 15, 2020 To May 07, 2020)

During this term, a global pandemic required significant changes to course delivery. All courses used mandatory Pass/Fail grading. Consequently, honors were not awarded for IL Legal Practice.

LAW	530	001	Criminal Law	David Moran	4.00		4.00	PS
LAW	540	003	Introduction to Constitutional Law	Leah Litman	4.00		4.00	PS
LAW	594	005	Legal Practice Skills II	Sammy Mansour	2.00		2.00	PS
LAW	699	001	Labor Law	Samuel Bagenstos	4.00		4.00	PS
LAW	719	001	Good with Words	Patrick Barry	2.00		2.00	PS

Term Total **16.00** **16.00**

Cumulative Total GPA: 3.666 **12.00** **31.00**

Continued next page >

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Control No: E185491401

Issue Date: 09/12/2021

Page 2

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Sager, William Benjamin

Student#: 80806685



Paul R. Sager
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Credit Towards Program	Grade
Fall 2020 (August 31, 2020 To December 14, 2020)								
LAW	632	001	Law of Evidentiary Privilege	Norman Ankers	3.00	3.00	3.00	A-
LAW	641	001	Crim Just: Invest&Police Prac	Eve Primus	4.00	4.00	4.00	B+
LAW	793	001	Voting Rights / Election Law	Ellen Katz	4.00	4.00	4.00	A
LAW	799	001	Senior Judge Seminar	Ted Becker	2.00	2.00	2.00	S
LAW	873	001	Legislation	William Novak	2.00	2.00	2.00	A
Term Total				GPA: 3.715	15.00	13.00	15.00	
Cumulative Total				GPA: 3.692		25.00	46.00	
Winter 2021 (January 19, 2021 To May 06, 2021)								
LAW	569	002	Legislation and Regulation	Nina Mendelson	4.00	4.00	4.00	A
LAW	799	001	Senior Judge Seminar	Ted Becker	2.00	2.00	2.00	S
LAW	875	001	Privacy, Tech & 4th Amendment	Evan Caminker	2.00	2.00	2.00	A
LAW	951	001	Human Trafficking Clinic	Elizabeth Campbell	4.00	4.00	4.00	A
LAW	954	001	Human Trafficking Clinic Sem	Danielle Kalil	3.00	3.00	3.00	A
Term Total				GPA: 4.000	15.00	13.00	15.00	
Cumulative Total				GPA: 3.797		38.00	61.00	

Continued next page >

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Control No: E185491401

Issue Date: 09/12/2021

Page 3

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Sager, William Benjamin

Student#: 80806685



Paul R. Sager
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Hours	Load	Graded Hours	Towards Program	Credit Grade
---------	---------------	----------------	--------------	------------	-------	------	--------------	-----------------	--------------

Fall 2021 (August 30, 2021 To December 17, 2021)

Elections as of: 09/12/2021

LAW	677	001	Federal Courts	Leah Litman	4.00
LAW	681	001	First Amendment	Don Herzog	4.00
LAW	684	001	Health Law	Nicholson Price	4.00
LAW	885	002	Mini-Seminar	Imran Syed	1.00
Criminal Justice Reform by Comedian Jon Oliver					

End of Transcript
Total Number of Pages 3

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University of Michigan Law School Grading System

Honor Points or Definitions

Through Winter Term 1993		Beginning Summer Term 1993	
A+	4.5	A+	4.3
A	4.0	A	4.0
B+	3.5	A-	3.7
B	3.0	B+	3.3
C+	2.5	B	3.0
C	2.0	B-	2.7
D+	1.5	C+	2.3
D	1.0	C	2.0
E	0	C-	1.7
		D+	1.3
		D	1.0
		E	0

Other Grades:

- F Fail.
- H Top 15% of students in the Legal Practice courses for students who matriculated from Spring/Summer 1996 through Fall 2003. Top 20% of students in the Legal Practice courses for students who matriculated in Spring/Summer 2004 and thereafter. For students who matriculated from Spring/Summer 2005 through Fall 2015, "H" is not an option for LAW 592 Legal Practice Skills.
- I Incomplete.
- P Pass when student has elected the limited grade option.*
- PS Pass.
- S Pass when course is required to be graded on a limited grade basis or, beginning Summer 1993, when a student chooses to take a non-law course on a limited grade basis.* For SJD students who matriculated in Fall 2016 and thereafter, "S" represents satisfactory progress in the SJD program. (Grades not assigned for LAW 970 SJD Research prior to Fall 2016.)
- T Mandatory pass when student is transferring to U of M Law School.
- W Withdrew from course.
- Y Final grade has not been assigned.
- * A student who earns a grade equivalent to C or better is given a P or S, except that in clinical courses beginning in the Fall Term 1993 a student must earn a grade equivalent to a C+ or better to be given the S.

MACL Program: HP (High Pass), PS (Pass), LP (Low Pass), F (Fail)

Non-Law Courses: Grades for these courses are not factored into the grade point average of law students. Most programs have customary grades such as A, A-, B+, etc. The School of Business Administration, however, uses the following guides: EX (Excellent), GD (Good), PS (Pass), LP (Low Pass) and F (Fail).

Third Party Recipients

As a third party recipient of this transcript, you, your agents or employees are obligated by the Family Rights and Privacy Act of 1974 not to release this information to any other third party without the written consent of the student named on this Cumulative Grade Report and Academic Record.

Official Copies

An official copy of a student's University of Michigan Law School Cumulative Grade Report and Academic Record is printed on a special security paper with a blue background and the seal of the University of Michigan. A raised seal is not required. A black and white is not an original. Any alteration or modification of this record or any copy thereof may constitute a felony and/or lead to student disciplinary sanctions.

The work reported on the reverse side of this transcript reflects work undertaken for credit as a University of Michigan law student. If the student attended other schools or colleges at the University of Michigan, a separate transcript may be requested from the University of Michigan, Office of the Registrar, Ann Arbor, Michigan 48109-1382.

Any questions concerning this transcript should be addressed to:

Office of Student Records
University of Michigan Law School
625 South State Street
Ann Arbor, Michigan 48109-1215
(734) 763-6499

Internal Transcript - CONFIDENTIAL WILLIAMS COLLEGE - Office of the Registrar 05-JUN-2017
 Name: Sager, William B. 17AAA ID: 1617275 Class: 2017
 Pref Name: William SuBox: 1491 Paresky Phone: Not Activated Cell: 973/647-2821 Room:

Maj: Political Science				2015-2016 (cont.)			
IB				Winter Study 2015-2016			
Biology		Score: 4		WIOX 329T Law (Jurisprudence)		1.6A	
FYPL 1	No advanced placement			Medical Law & Ethics			
English Literature		Score: 5		WIOX 353T Sociology		1.6A	
FYPL 1	No advanced placement			Sociology Post-Indstril Sci			
History:Europe		Score: 6		*** Williams-Oxford Program ***			
FYPL 80	HIST 100 or 200-level			Sem. GPA: 4.00 Cum. GPA: 3.79			
WMSPL							
French		Score: 9		Spring 2015-2016			
FYPL 43	RLFR 105			WIOX 329T Law (Jurisprudence)		1.6A	
Math Calculus Questionnaire		Score: 2		Criminal Law			
MATH 130-HS	Calculus I (EQ)			XEG WIOX 343T Politics		1.6A-	
FYPL 92	MATH 140			Social Policy			
Williams Quantitative Studies		Score: 5		*** Williams-Oxford Program ***			
FYPL 23	Passed QS			Sem. GPA: 3.84 Cum. GPA: 3.79			
Math Statistics Questionnaire		Score: 1					
FYPL 81	STAT 101			PSCI MAJOR - Awarded 1 300-level elective toward the major for work completed at Williams Oxford, Spring 2016.			
First-year Advisor: Cook, Mea S.				Fall 2016-2017			
Fall 2013-2014				PSCI 323 The Geopolitics of Energy	Kelanic R A	1	A-
BIOL 101 The Cell	Lynch D V	1	A-	PSCI 440 The Civil War in Syria	MacDonald M	1	B+
ENGL 125 Theater and Politics	Johnston W	1	A-	PSCI 493 Sen Thesis: Political Scien	MacDonald M	1	A-
PSCI 202 Intro International Relatio	Shanks C	1	A	PF4 STAT 201 Statistics & Data Analysis	Klingenberg	1	P
PSYC 101 Introductory Psychology	Zaki S R	1	A	Sem. GPA: 3.56 Cum. GPA: 3.77			
Sem. GPA: 3.84 Cum. GPA: 3.84			Dean's List	Winter Study 2016-2017			
Winter Study 2013-2014				PSCI 31 Sen Thesis: Political Scien	MacDonald M	1	H
SPEC 12 The Work of the Supreme Cou	Sweeney T	1	P	Spring 2016-2017			
Spring 2013-2014				PSCI 243 Politics of Africa	Munemo N	1	A
BIOL 102 The Organism	Savage R M	1	A-	PSCI 318 Race and Public Opinion	Tokeshi M	1	A
ECON 110 Principles of Microeconomic	Rolleigh M M	1	A	PSCI 367 Politics of Amer Natl Secur	Gibson C	1	A-
MATH 150 Multivariable Calculus	Miller S J	1	B+	PSCI 494 Sen Thesis: Political Scien	MacDonald M	1	B+
PSCI 203 Intro to Political Theory	Njoya N	1	B+	Sem. GPA: 3.75 Cum. GPA: 3.77			Dean's List
XEG PSYC 242 Social Psychology	Crosby J R	1	A-	Summary Information			
Sem. GPA: 3.60 Cum. GPA: 3.70			Dean's List	1 Exploring Diversity Initiative			
Fall 2014-2015				4 Quantitative Formal Reasoning			
ECON 120 Principles of Macroeconomic	Caprio G	1	A-	4 Writing Intensive			
HIST 121T The Two Koreas	Siniawer E M	1	A	4 PE Credits: Completed			
NSCI 201 Neuroscience	Williams H	1	B+	2/2 Div I (courses/subjects)			
PSCI 201 Power, Politics, Democracy Am	Crowe J	1	B+	18/4 Div II (courses/subjects)			
Sem. GPA: 3.58 Cum. GPA: 3.67			Dean's List	4/3 Div III (courses/subjects)			
Winter Study 2014-2015				0 Transfer Credits			
STAT 98 Indep Study: Statistics	Heggeseth B	1	P	32 Courses Towards Degree			
Williams Happiness Survey				3.77 Cumulative GPA			
Spring 2014-2015				Degree Information			
COMP 381 Who's Afraid of Failure?	Schleitwiler	1	A	BA Awarded on June 04 2017			
ECON 252 Macroeconomics	Love D A	1	A-	Cum Laude			
HIST 228 Europe in Twentieth Century	Waters C	1	A	Honors in Political Science			
PSCI 248T USA in Comparative Perspect	Mahon J E	1	A-	Award:			
Sem. GPA: 3.84 Cum. GPA: 3.71			Dean's List	June 2017 - The Arthur B. Graves, Class of 1858, Essay			
Fall 2015-2016				Prize in Political Science			
WIOX 315T English Languages & Literat			1.6A	Thesis:			
Jane Austen				The Bench's Balancing Act: Examining How Judges Approach			
WIOX 343T Politics			1.6A	Judicial Elections.			
Politics in the Middle East							
*** Williams-Oxford Program ***							
Sem. GPA: 4.00 Cum. GPA: 3.75							
DIST - WIOX 315T, Jane Austen, counts as one course in ENGL to complete the Division 1 distribution requirement.							

UNIVERSITY OF MICHIGAN LAW SCHOOL

625 South State Street
Ann Arbor, Michigan 48109-1215

Ellen D. Katz
Ralph W. Aigler Professor of Law

December 08, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

Will Sager, an applicant for a clerkship in your chambers, has asked me to write a letter of recommendation on his behalf. I do so with great enthusiasm.

Will was my student during the Fall 2020 semester in a course I teach on election law. Throughout a term during which we met via Zoom due to the pandemic, Will was absolutely terrific in class. Always prepared, Will was an active and perceptive participant in class discussions. His comments reflected a close and critical reading of the assigned materials. The positions he advanced were consistently well-reasoned and insightful. Indeed, Will quickly mastered the ins and outs of the doctrine and elevated the conversation with observations and arguments that showed his deep understanding of the concepts at hand and implications to other areas of law.

Will was intrigued by questions about the capacity of courts to draw lines to avoid partisan and racial gerrymanders, and the rules that might govern such endeavors. Will had more confidence in the standards proposed by the plaintiffs in *Rucho v. Common Cause* than did the Supreme Court, and he enriched our discussions with his nuanced claims as to why. Will also helped parse the difficult questions involved in separating race from political affiliation in racial gerrymandering cases. As the semester progressed, Will came to be particularly interested in the ways existing laws might be marshalled to protect polling place availability, an issue highlighted in early COVID-19 litigation involving the Wisconsin presidential primary. Will astutely evaluated the promise and limitations of existing claims that might be pressed in this context. In each of these discussions, Will's deep interest—indeed fascination—with the material was evident in his questions and comments. He invariably spoke to increase his understanding of the material, not to lecture others on what he knew. Will grappled with difficult issues, wanting to know the contours of the rule involved, why it took the shape it did, and what was lost or gained by having the rule we confronted.

Will was also a generous discussant. When he disagreed, he did so constructively in ways that advanced our discussion. Will clearly enjoyed the back and forth of debate, knowing when to cede ground but when to hold onto it. He was unfailingly eager and engaging, smart but never bombastic. Will's final exam was well-written and argued, displaying his firm grasp of the material, his ability to apply doctrine to a new set of facts, and the ease with which he makes critical links among related cases. Will has the analytic skills to present arguments succinctly and clearly.

In my discussions with Will both in and out of the classroom, I have found him to be insightful in ways surprising for someone so early on in his career. I have no doubt he will be a wonderful law clerk and an enjoyable presence in chambers.

Sincerely,

Ellen D. Katz

Ellen Katz - ekatz@umich.edu - 734-647-6241

UNIVERSITY OF MICHIGAN
LAW SCHOOL

RICHARD D. FRIEDMAN
Alene and Allan F. Smith Professor of Law

TELEPHONE: (734) 647-1078
E-MAIL: rdfrdman@umich.edu

December 13, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I understand that Will Sager is applying to you for a clerkship. I know him quite well and I am delighted to recommend him.

Will is a remarkably enterprising young man. Here are three examples, from his undergraduate years at Williams College. As a sophomore, he and a couple of friends organized a program to provide an alternative sentencing program for juvenile offenders. This required planning and organization throughout the school year, including securing funding, and then, through a probation officer, persuading the court to allow them to take charge for much of the summer of a group of tough, misbehaving, sometimes violent, teenagers. Will describes the experience as the toughest he ever had, and I don't doubt it; along the way, he did learn the therapeutic effect of ice cream. He spent his junior year abroad, in Oxford, and thought that Williams could use an institution modeled along the lines of the Oxford Union. So on his return, he founded one, the Williams Forum, and it brought in some distinguished speakers to debate issues such as *Citizens United*. The Forum remains a significant part of Williams life. In his senior year, he wrote a thesis on how judges who had been selected by various means viewed their role and their connection to the electorate. So he cold-called judges across the country, some who had been elected, some who had been appointed by the executive, and some who had been selected by merits commissions, and conducted interviews.

After all this, it was no surprise that Will was headed to law school, but he wanted to make sure, and he didn't mind a break from school, so he spent two years with the appellate division of the New York Attorney General's Office. I know from experience that this is a high-powered office. Will took on an impressive degree of responsibility, and he speaks about his work there with sophistication.

And then Will came to our school. He was a student in my Civil Procedure class in his first term. He sat in the front row and was an active participant – never a gunner, but always an interested, thoughtful, perceptive contributor to the conversation. I gave him an A- for the work. His essays, across a midterm and a final, were actually A quality. His performance on a multiple-choice section, while still above the mean, was closer to the middle of the pack. Overall, his grades were excellent to begin with and have gotten better in each of the two graded semesters since; he got all As this last term.

Some time in his second term – in the midst of a pandemic and all – Will asked if he could do research for me. I was glad to take him on. I asked him to go through an Evidence textbook of mine and give me memos, chapter by chapter, of changes and updates I should make. This might seem foolish on my part, because Will had not taken, and still has not taken, an Evidence course. (He has since taken a course on Evidentiary Privilege.) But I had confidence that Will was up to the task. His work has been excellent and thorough, and it will be very useful to me as I prepare the next edition of the book.

Recently, I judged the semi-finals of our upper-class moot court. Will was one of the eight competitors. I thought he was superb; I really thought he made one of the best moot-court arguments I had ever judged, or witnessed. I know my two colleagues on the panel also thought very highly of his argument. I was surprised that he did not advance to the final; at the semis, each contestant argues twice, once on each side, and apparently one judge didn't like his argument. But he won the award for best brief at that round.

And Will is indeed an excellent writer. He makes an argument clearly and in a transparently organized manner, and he writes with precision, grace and power. Also, Will had an internship last summer with Judge Oetken of the Southern District of New York, and this summer he's at Sidley Austin in Washington, D.C., and enjoying the experience. He'll come to a clerkship very well prepared, and he will draft first-rate opinions.

Personally, Will is an extremely ingratiating young man, without a hint of smarminess. He is so good-natured he always seems to have a pleasant expression on his face. I look forward to working with him further when we can do so in person.

So I'm very keen on Will. If there's anything further I can tell you about him, please do not hesitate to write or call. Meanwhile, thanks for your kind consideration.

Richard Friedman - rdfrdman@umich.edu - 734-647-1078

Sincerely,

Richard D. Friedman

Richard Friedman - rdfrdman@umich.edu - 734-647-1078

University of Michigan
Law School

Leah M. Litman
Assistant Professor of Law

December 08, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I'm pleased to write this letter in support of Will Sager, University of Michigan Law class of 2022, who has applied for a clerkship in your chambers. Will is a smart student who displayed real gifts for appellate advocacy. He's also extremely affable and will be a wonderful addition to chambers on a personal level. I very much hope you consider his application.

I got to know Will as a student in my first-year constitutional law class in winter 2020. During the course, I regularly cold-call the students (each student is cold called about once per week). The students also complete a midterm in addition to a final exam. Because we transitioned to online courses that semester, I also met one-on-one (virtually) with the students several times in addition to normal office hours. For that reason, I got to know the students that semester fairly well.

Will was a regular participant in classroom discussions. He was always well prepared for cold calls. He was also more than happy to engage with the back and forth of law school classroom discussions, and have his ideas challenged. He was a good close reader of cases and was also adept at seeing the bigger picture across doctrinal contexts.

Will's written work was especially good. He's an organized thinker, and the clarity in his thinking came through in his writing. Even in his first year of law school, Will was producing writing that looked like it came from an upper level appellate brief rather than a first year law school exam. In this setting too, Will displayed a lawyer's sensibilities about reading and reconciling and distinguishing cases and also seeing patterns and trends in the cases. (Both the exam and the midterm are based on real-world constitutional law problems.)

I also had the chance to observe Will's performance during the semi-final rounds of the law school's moot court competition. The fact that Will advanced that far in his second year of law school is itself noteworthy, as the competition is open to all upper level students and the problem involved a complicated criminal procedure question for which Will had done no relevant course work when he started the problem at the beginning of his second year. Will's brief was terrific; it was definitely the best on his side of the issue. And in my opinion, Will was also one of the top two oralists I saw in the semi-finals. He has a relaxed demeanor and was an astute listener and adept at responding concretely to questions.

Will is also active in the law school. From his first year, Will organized events for people interested in working for the government. And he continued to organize group events for the section or for law school organizations afterwards.

Will's commitment to the community also comes through in his personality. He is extremely easy going and easy to talk to. I attended a few lunch events or organizational events with professors and students, and he could always be counted on to drive the conversation in ways that felt both easy and fun. Those softer skills will serve him well as a lawyer, and they will also be a welcome addition to chambers. He'll be well liked by the people he works with and works for.

In sum: I recommend Will for a clerkship in your chambers. If you have any questions, I would be happy to answer them. I can be reached by email at lm1itman@umich.edu or by phone at 734-647-0549. But I very much hope you consider Will's application and bring him in for an interview!

Respectfully,

Leah M. Litman

Leah Litman - lm1itman@umich.edu

Applicant Details

First Name **Courtney**
 Middle Initial **S**
 Last Name **Smith**
 Citizenship Status **U. S. Citizen**
 Email Address cssmith@umaryland.edu

Address

Address
Street
1434 Patapsco Street
City
Baltimore
State/Territory
Maryland
Zip
21230
Country
United States

Contact Phone Number **5858136046**

Applicant Education

BA/BS From **Rochester Institute of Technology**
 Date of BA/BS **May 2017**
 JD/LLB From **University of Maryland Francis King Carey School of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=52102&yr=2011
 Date of JD/LLB **May 19, 2022**
 Class Rank **20%**
 Does the law school have a Law Review/Journal? **Yes**
 Law Review/Journal **No**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Myerowitz Moot Court Competition**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **Yes**
Clerk

Specialized Work Experience

Recommenders

Benjamin, Yelin
byelin@law.umaryland.edu
4107066532
Ram, Natalie
nram@law.umaryland.edu
410 706 7214
Getty, Judge Joseph
Joseph.Getty@mdcourts.gov
410-260-1598

This applicant has certified that all data entered in this profile and any application documents are true and correct.

March 02, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing to express my interest in a judicial clerkship in your chambers for the 2023-24 term. I am a third-year law student at the University of Maryland Francis King Carey School of Law and I plan to apply my legal training and experience by serving as a judicial clerk with the Honorable Terrence M. R. Zic at the Maryland Court of Special Appeals upon graduation in May of 2022. I believe my skills and interests closely match the needs of your chambers.

As a law student, I've learned to identify, understand, and analyze legal issues quickly and comprehensively, leading me to earn a cumulative 3.69 GPA. Outside of the classroom, I pursued diverse professional experiences, including working as a student attorney, competing in the Myerowitz Moot Court Competition, and researching emerging legal issues with the University of Maryland Center for Health and Homeland Security. As a summer law clerk at Kahn, Smith & Collins, P.A., a boutique law firm in Baltimore, I researched and analyzed complex legal issues, drafted legal memoranda and briefs, and discussed case strategy with my supervising attorneys.

Most importantly, my experience as a judicial intern to the Honorable Joseph M. Getty at Maryland's highest appellate court showed me the expectations, duties, and critical skills necessary for a successful judicial law clerk. As Judge Getty's judicial intern, I prepared bench memoranda analyzing a vast array of substantive and procedural issues arising in pending cases and discussed my research and analysis within chambers. I enjoyed learning directly from Judge Getty and his clerks, and I'm very excited to begin my clerkship with Judge Zic next year.

Throughout my career, I have developed strong attention to detail, effective time management, and sharp communication skills. I believe that my diverse professional record and academic success, in addition to my upcoming post-graduate clerkship, demonstrate my commitment and capacity to contribute meaningfully to your chambers as your clerk for the 2023-24 term.

I hope to have the opportunity to discuss my interests and qualifications in greater detail through an interview. Thank you for your time and consideration.

Thank you,
Courtney Smith

Courtney Smith

1434 Patapsco Street / Baltimore, MD 21230 / (585) 813-6046 / cssmith@umaryland.edu

EDUCATION

University of Maryland Francis King Carey School of Law, Baltimore, MD

Juris Doctor Candidate, May 2022

GPA: 3.69 / Class Rank: 33/192 (Top 17%)

- Myerowitz Moot Court Competition (February 2021)
- Leadership: Academic Achievement Program Teaching Fellow; Peer Advisor
- Activities: Women's Bar Association; Student Health Law Organization

Rochester Institute of Technology, Rochester, NY

Bachelor of Science, Political Science with Legal Studies Minor, May 2017

GPA: 3.83

- Activities: Honors College; Study Abroad in Dublin, Ireland (Parliamentary Intern at Seanad Éireann); Writer at Reporter Magazine; RIT College Democrats (President); Alternative Spring Break Program

EXPERIENCE

Maryland Court of Special Appeals, Rockville, MD

Judicial Clerk to the Honorable Terrence M. R. Zic, August 2022 to August 2023

University of Maryland Carey School of Law, Clinical Law Program, Baltimore, MD

Student Attorney, Fall 2021

- Drafted brief for a reduction of sentence motion filed pursuant to the Juvenile Restoration Act
- Conducted client intake interview to identify legal and factual issues, determine representation and advocacy strategy

Kahn, Smith & Collins, P.A., Baltimore, MD

Law Clerk, May 2021 to December 2021

- Researched and analyzed federal and state case law, statutes, and regulations involving labor and employment law issues
- Discussed research analysis, case procedure, and representation strategy with supervising attorneys
- Drafted research memoranda and contributed to briefs

Maryland Court of Appeals, Annapolis, MD

Judicial Intern to the Honorable Joseph M. Getty, January 2021 to May 2021

- Researched legal issues utilizing Westlaw, LexisNexis, and Maryland case records
- Drafted memorandum analyzing legal arguments of issues presented and providing recommendations

University of Maryland Center for Health and Homeland Security, Baltimore, MD

Research Assistant to Professor Ben Yelin, May 2020 to August 2020

- Researched, compiled, and summarized legal, policy, and factual material involving issues related to National Security, Electronic Surveillance, and the Fourth Amendment

Thomas & Solomon LLP, Rochester, NY

Paralegal, July 2017 to February 2019

- Interviewed potential clients and drafted intake summary reports detailing legal and factual issues
- Drafted letters to clients, opposing counsel, and courts; Reviewed, redacted, and prepared documents for filings; Prepared exhibits and affidavits; Managed client and case file database
- Trained new employees on office policies, procedures, and substantive practices

Rochester Institute of Technology, Facilities Management Services, Rochester, NY

Office Assistant, September 2014 to May 2017

- Prepared and organized documents, scheduled meetings, and maintained scheduled work database

@00275907 Courtney S. Smith
Feb 15, 2022 10:42 am

Display Transcript



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Note: In your SURFS record, you may see an I or an E in the Repeat column to the far right of the record. These notations are used in our database to denote Include or Exclude courses in your GPA calculation. Because SURFS is a direct reflection of the live database, we can not remove these notations from SURFS.

Please be aware that I in the SURFS Repeat column will not be printed on your transcript. I is used as a grade that will appear only to denote an Incomplete for a course. Similarly, E will not appear on your transcript either. Courses that are being excluded from your GPA will be marked with an R in the Repeat column on your transcript.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name : Courtney S. Smith

Curriculum Information

Current Program

Juris Doctor

Program: Law Day

Major and Department: Law, Law

Major Concentration: Law Cardin Required

This is NOT an Official Transcript

DEGREES AWARDED

Applied: Juris Doctor **Degree Date:**

Curriculum Information

Primary Degree

Major: Law

Major Concentration: Law Cardin Required

INSTITUTION CREDIT [-Top-](#)

Term: Fall 2019

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
LAW	506A	LW	CRIMINAL LAW	A	3.000	12.00		
LAW	527A	LW	CIVIL PROCEDURE	A	4.000	16.00		
LAW	531A	LW	LEGAL ANALYSIS AND WRITING	B	3.000	9.00		
LAW	535A	LW	TORTS	A	4.000	16.00		
LAW	554A	LW	INTRO TO CONTRACTS	A	2.000	8.00		

Term Totals (School of Law)

2/15/22, 10:43 AM

Academic Transcript

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	16.000	61.00	3.81
Cumulative:	16.000	16.000	16.000	16.000	61.00	3.81

Unofficial Transcript

Term: Spring 2020

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
LAW	528A	LW	CON LAW I: GOVERNANCE	P	3.000	0.00		
LAW	534A	LW	PROPERTY	P	4.000	0.00		
LAW	550A	LW	INTRODUCTION TO LEGAL RESEARCH	B	1.000	3.00		
LAW	551A	LW	WRITTEN AND ORAL ADVOCACY	P	2.000	0.00		
LAW	558A	LW	CONTRACTS II	P	3.000	0.00		
LAW	597S	LW	FOUNDATIONS IN BUSINESS LAW	P	3.000	0.00		

Term Totals (School of Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	1.000	3.00	3.00
Cumulative:	32.000	32.000	32.000	17.000	64.00	3.76

Unofficial Transcript

Term: Fall 2020

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
LAW	501F	LW	ADMINISTRATIVE LAW	B+	3.000	9.99		
LAW	529A	LW	CON LAW II: INDIVIDUAL RIGHTS	A-	3.000	11.01		
LAW	529G	LW	LEGISLATION	B+	2.000	6.66		
LAW	562C	LW	TEACHING FELLOW SEMINAR	A	1.000	4.00		I
LAW	572C	LW	BUSINESS ASSOCIATIONS	B+	3.000	9.99		
LAW	596B	LW	INCOME TAXATION	CR	3.000	0.00		

Term Totals (School of Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	12.000	41.65	3.47
Cumulative:	47.000	47.000	47.000	29.000	105.65	3.64

Unofficial Transcript

Term: Spring 2021

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
LAW	501S	LW	ADV BIOETHICS & THE LAW SEM/CRS	A	3.000	12.00		
LAW	515D	LW	CRIMINAL PROCEDURE	A-	3.000	11.01		
LAW	516B	LW	ASPER JUDICIAL EXTERNSHIP	CR	4.000	0.00		
LAW	544S	LW	ASPER JUDICIAL EXT WORKSHOP	CR	1.000	0.00		
LAW	562C	LW	TEACHING FELLOW SEMINAR	A	2.000	8.00		I

Term Totals (School of Law)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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2/15/22, 10:43 AM

Academic Transcript

Current Term:	13.000	13.000	13.000	8.000	31.01	3.88
Cumulative:	60.000	60.000	60.000	37.000	136.66	3.69

Unofficial Transcript

Term: Fall 2021

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
LAW	558D	LW	LEGAL PROFESSION	B+	2.000	6.66		
LAW	576C	LW	ADV LEG RESEARCH(DISTANCE EDU)	B+	1.000	3.33		
LAW	578B	LW	EVIDENCE	A-	3.000	11.01		
LAW	585S	LW	JUVENILE LIFER ADVOCACY CLINIC	A	4.000	16.00		
LAW	592S	LW	POST-CONFLICT & TRANS JUST SEM	CR	3.000	0.00		

Term Totals (School of Law)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	13.000	13.000	13.000	10.000	37.00	3.70
Cumulative:	73.000	73.000	73.000	47.000	173.66	3.69

Unofficial Transcript

TRANSCRIPT TOTALS (SCHOOL OF LAW) [-Top-](#)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	73.000	73.000	73.000	47.000	173.66	3.69
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	73.000	73.000	73.000	47.000	173.66	3.69

Unofficial Transcript

COURSES IN PROGRESS [-Top-](#)

Term: Spring 2022

Subject	Course	Level	Title	Credit Hours	Start and End Dates
LAW	548R	LW	WRITING LAW PRAC:ADV APP ADVOC	3.000	
LAW	576B	LW	ESTATES AND TRUSTS	3.000	
LAW	580B	LW	FAMILY LAW	3.000	
LAW	589S	LW	ARTS AND MEDIA LAW	3.000	

Unofficial Transcript

[Web Accessibility](#)

RELEASE: 8.7.1

March 29, 2021

Ben Yelin
Program Director, Public Policy & External Affairs
Adjunct Professor
University of Maryland Center for Health and Homeland Security
byelin@law.umaryland.edu

To Whom It May Concern:

I write to offer my strong recommendation for Courtney Smith for a judicial clerkship. Courtney was a pleasure to work with and would bring strong research and writing skills to any clerkship position.

Courtney worked as my research assistant during the Summer of 2020. She helped me update and overhaul my law school course “National Security, Electronic Surveillance and the Fourth Amendment.” Because the subject material was constantly changing with new developments, I needed a student to help me research new material and synthesize cases and secondary sources to help me build an updated syllabus.

Courtney went above and beyond expectations by finding new and interesting cases that added crucial or interesting context to already existing readings. She also gave valuable, candid input on which parts of readings would be most useful for students in the course, and which readings might be unnecessary or outdated. I would not have been able to successfully teach the course without Courtney’s diligent work.

Beyond Courtney’s strong research and writing skills, I was particularly impressed with her initiative. I was not always able to provide detailed guidance on what I was looking for on a given subject, often because I had not had the opportunity to fully research all potential angles. Courtney would take the initiative to find multiple readings that might introduce a new, interesting dynamic to a particular area of study. While she never hesitated to ask for clarification when necessary, I was very pleased that she was self-motivated in her work.

Additionally, Courtney is extremely reliable. She was incredibly responsive, and met all of her deadlines, but was flexible when timelines changed or if a particular assignment needed to go in a different direction.

I think Courtney would be a great asset as a judicial clerk, and I am pleased to offer my strongest recommendation.

Ben Yelin



UNIVERSITY of MARYLAND
FRANCIS KING CAREY
SCHOOL OF LAW

Natalie Ram
Professor of Law
500 West Baltimore Street
Baltimore, MD 21201
410 706 5241
nram@law.umaryland.edu

March 7, 2022

Re: Recommendation for Courtney Smith

Dear Judge:

I write to recommend Courtney Smith for a clerkship in your chambers. Courtney has been a strong student in two of my classes, including both a large traditional course and a small research seminar. She is thoughtful, thorough, and a skillful writer. I am pleased to recommend her.

I first met Courtney when she was a student in my Property course in Spring 2020. Property is a challenging first year course. It demands mastery of numerous terms of art, arcane rules, and diverging minority and majority policies across the country. Courtney met these challenges with confidence. On the midterm exam, Courtney scored in the top third of the class. With respect to the final exam and Courtney's final grade in the course, you will see that Courtney received a grade of "Pass" in my Property course. This is because the School of Law adopted Pass/Fail grading for the Spring 2020 semester due to the Covid-19 pandemic. Consistent with that decision, I cannot report to you what grade Courtney would have received had her final exam been regularly graded. I can report, however, that Courtney's exam demonstrated mastery of the course material. In one final exam essay, requiring students to trace title and settle a dispute between competing putative owners, Courtney correctly identified why the first purchaser's chain of title would give way to a later comer's claim, due to a lack of recording, an intervening gift of title, and a "wild deed." Courtney's work plainly merited the "Pass" reflected on her transcript.

Last spring, Courtney was a student in my seminar on Advanced Bioethics. Courtney did very well in the course, earning an A for the semester. The course required students to prepare both short response papers to weekly discussion prompts and a longer research paper on an appropriate topic of the student's choosing. These varying forms of written work give me a unique perspective from which to comment on Courtney's writing and research skills—and she performed admirably at both. Courtney's final paper for the course focused on the relatively limited regulation governing dietary supplements, a \$30 billion per year industry. Courtney explained that, although some dietary supplements "can address very real gaps in a person's nutritional habits or benefit individuals with certain health conditions," many dietary supplements do neither. Instead, many supplements are ineffective at best and harmful at worst. While this ineffectiveness is troubling, Courtney pressed further, exploring how dietary supplements are frequently targeted to historically disadvantaged populations, including women and lower income

households. Courtney argued that the existing regulatory framework governing dietary supplements, including limited authority in the FDA and ineffective self-regulation by industry, are insufficient and unethical. She argued instead that Congress should authorize, and indeed require, FDA to take a stronger approach to regulating these supplements for the public health.

Courtney's project was clear and focused from the outset. I required each student to submit a prospectus outlining their proposed paper, as well as a draft, before the final paper was due. Each student also presented their project to their classmates. Courtney's work scored highly at each stage. In particular, her draft earned the highest score in the class. Courtney's writing was clear, and I learned a great deal from reading her paper.

Throughout our interactions during her law school career, I have enjoyed getting to know Courtney. She has already accepted a clerkship for the coming year with Judge Terrence Zic of the Maryland Court of Special Appeals, and so Courtney will arrive to your chambers well versed in the work of a law clerk and with the additional perspective that service in a state court brings. I am confident that she will be a valuable law clerk in your chambers. I am pleased to recommend her to you.

If you would like further information or have any questions, please do not hesitate to contact me. You can reach me by phone (410-706-5241) or email (nram@law.umaryland.edu).

Sincerely,

A handwritten signature in blue ink, appearing to read "Natalie Ram".

Natalie Ram



Joseph M. Getty
Chief Judge

Court of Appeals of Maryland
Robert C. Murphy Courts of Appeal Building
361 Rowe Boulevard
Annapolis, Maryland 21401-1699

January 24, 2022

RE: Recommendation for Courtney Smith

To Whom It May Concern:

I wish to convey my highest recommendation for Courtney Smith. I was fortunate to have Courtney serve as my spring judicial extern during the 2020 Term of the Court of Appeals of Maryland.

The Court of Appeals of Maryland, the highest court in the State, meets monthly during a term to hear oral arguments on granted petitions of certiorari. Courtney's role in my chambers during her externship was to review, research, and write a bench memo on cases being argued before the court. After completing her memos, we would conference to discuss the merits of the case.

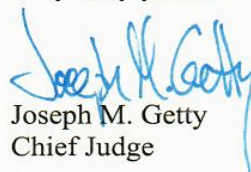
During the pandemic, our internship opportunities were structured differently than in prior years. Instead of coming in the office to work, interns were responsible for completing their assignments at home and at their own pace. I appreciated the fact that Courtney wanted to continue with her internship, even though the in-person aspect was missing from the experience. Courtney was diligent in completing her work independently and easily collaborated remotely with my law clerks when preparing for our monthly oral arguments. In each instance she understood complex legal issues and had a good command of the cases before the court.

At the end of Courtney's internship, she volunteered to take on an additional bench memo. Her assignment not only required her to work past her last day with us, but also coincided with her final exams and end-of-semester obligations. Courtney demonstrated a sincere commitment not only to the internship but was genuinely interested in the issues before the Court of Appeals.

Courtney's excellent academic performance and legal experience make her an outstanding applicant. I have no doubt that she will excel at any opportunity afforded to her.

Please feel free to contact me should you want to further discuss my recommendation.

Very truly yours,


Joseph M. Getty
Chief Judge

Applicant Details

First Name **Andria**
 Middle Initial **H.**
 Last Name **So**
 Citizenship Status **U. S. Citizen**
 Email Address **ahs558@nyu.edu**
 Address

Address**Street****155 S. Oxford Ave #Ph5****City****Los Angeles****State/Territory****California****Zip****90004****Country****United States**

Contact Phone Number **661-373-6951**

Applicant Education

BA/BS From **University of California-Los Angeles**
 Date of BA/BS **June 2018**
 JD/LLB From **New York University School of Law**
<https://www.law.nyu.edu>
 Date of JD/LLB **May 19, 2021**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **N.Y.U. Review of Law & Social Change**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/
 Externships **Yes**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

McKenzie, Troy
troy.mckenzie@nyu.edu
212-998-6756

Muren, Greg
gmuren@earthjustice.org
415-254-0601

Revesz, Richard
richard.revesz@nyu.edu
212-998-6185

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Andria So
155 S. Oxford Ave. #Ph5
Los Angeles, CA 90004

February 27, 2022

The Honorable Michael P. Shea
United States District Court
District of Connecticut
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am a 2021 graduate of New York University School of Law writing to apply to a clerkship for the 2023 term. As the daughter of Korean immigrants, I am committed to public interest work and serving my community. In particular, I have begun a career in environmental law with a two-year fellowship at the Emmett Institute, a leading climate change and environmental law program at the UCLA School of Law.

I have developed strong legal research and writing skills while working at the HIV Law Project, Natural Resources Defense Council, and Earthjustice. I also worked as an extern for Judge Denny Chin in the U.S. Court of Appeals for the Second Circuit, during which I drafted bench memoranda and summary orders on diverse areas of law.

Enclosed are my resume, writing sample, and transcript. My recommenders are Professor Richard Revesz, Professor Troy McKenzie, and Greg Muren. I was a research assistant for Professor Revesz and took his course in Environmental Law. I was a Civil Procedure teaching assistant for Professor McKenzie and he was my Civil Procedure and Complex Litigation professor. Greg Muren is an Associate Attorney at Earthjustice's California Regional Office and was my direct supervisor during my 1L/2L summer job. My current supervisor, Professor Sean Hecht, also has agreed to serve as a reference. Please find their contact information below:

Sean Hecht	(310) 794-5272	hecht@law.ucla.edu
Richard Revesz	(212) 998-6185	richard.revesz@nyu.edu
Troy A. McKenzie	(212) 998-6756	troy.mckenzie@nyu.edu
Greg Muren	(415) 254-0601	gmuren@earthjustice.org

I would appreciate the opportunity to discuss my qualifications in greater detail. I may be reached by phone at 661-373-6951 or email at andria.so@law.nyu.edu. Thank you for your time and consideration.

Respectfully,

/s/
Andria So

ANDRIA SO

155 S. Oxford Ave. #Ph5, Los Angeles, CA 90004 | (661) 373-6951 | andria.so@law.nyu.edu | she/her/hers

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

J.D., *magna cum laude*, May 2021, unofficial GPA 3.77

Honors: Order of the Coif—membership is limited to the top 10% of the graduating class
Florence Allen Scholar—one of the top 10% of students based on cumulative four semester average

Activities: Professor Troy McKenzie, Civil Procedure, *Teaching Assistant*, Fall 2020
 Review of Law and Social Change, *Article Selection Editor*, 2020-2021
 Washington Square Legal Services Bail Fund, *Case Manager*, Spring 2019
 Identity Documents Project, *Student Advocate*, November 2018-May 2019
 Research, Education and Advocacy to Combat Homelessness, *Volunteer*, September 2018-May 2020
 Asian-Pacific American Law Students Association

UNIVERSITY OF CALIFORNIA, LOS ANGELES, Los Angeles, CA

B.A. in History with Departmental Highest Honors, *summa cum laude*, June 2018

EXPERIENCE

EMMETT INSTITUTE, UCLA SCHOOL OF LAW, Los Angeles, CA

Emmett/ Frankel Fellow in Environmental Law and Policy, September 2021-current

Conduct research and write on issues including state climate initiatives, California's cap-and-trade program, oil and gas regulations, and local air district authority. Most recently co-authored amicus brief in *West Virginia v. EPA* on behalf of grid experts in the U.S. Supreme Court.

PROFESSOR RICHARD REVESZ, NYU SCHOOL OF LAW, New York, NY

Research Assistant, January-April 2021

Researched the links between Clean Air Act nonattainment and environmental justice. Researched the persistence of nonattainment despite statutory deadlines, analyzing existing scholarship and caselaw.

EARTHJUSTICE, CALIFORNIA REGIONAL OFFICE, San Francisco, CA

Summer Law Clerk, May-July 2020

Conducted research and analysis for environmental impact litigation on a range of issues. Authored legal memoranda on compelling record production under the Freedom of Information Act as well as section 404 of the Clean Water Act. Contributed to and wrote memoranda on cases involving oil drilling, coal shipping, and pesticide registration.

ENVIRONMENTAL LAW CLINIC, NYU SCHOOL OF LAW, New York, NY

Clinic Participant, January-May 2020

Participated in environmental litigation and advocacy with the NRDC. Conducted research and wrote portions of an amicus brief challenging EPA action concerning General Electric's decades long pollution of the Hudson River. Wrote a legal policy memorandum on fossil fuel divestment by New York State's pension fund.

FEDERAL JUDICIAL PRACTICE EXTERNSHIP, NYU SCHOOL OF LAW, New York, NY

Legal Extern, Second Circuit Court of Appeals, Judge Denny Chin, August-December 2019

Conducted extensive research and writing on a broad range of cases including immigration, criminal, and civil law. Drafted bench memoranda and summary orders.

HIV LAW PROJECT, Brooklyn, NY

Legal Intern, June-August 2019

Represented low-income clients living with HIV in cases involving immigration, public benefits, and housing issues. Participated in client intake and client meetings, led interviews, and drafted affidavits. Wrote a motion to dismiss for failure to state a claim in housing court and a legal memorandum on the receipt of lump sums for public benefits.

DOMESTIC VIOLENCE ADVOCACY PROJECT, NYU SCHOOL OF LAW, New York, NY

Student Advocate, October 2018-May 2020

Volunteered at Family Court to aid domestic violence victims while supervised by Sanctuary for Families. Assisted client in filing for a temporary order of protection by drafting the complaint and appearing with her in court.

Name: Andria H So
 Print Date: 08/13/2021
 Student ID: N13960022
 Institution ID: 002785
 Page: 1 of 2

New York University
 Beginning of School of Law Record

Instructor: Danielle H Spiegel
 Katrina M Wyman

Juris Doctor School of Law Honors: magna cum laude Major: Law Order of the Coif	Degrees Awarded	05/19/2021	Current	AHRS	EHR
			Cumulative	14.0	14.0

AHRS	EHR
14.0	14.0
44.0	44.0

Spring 2020

Fall 2018

School of Law Juris Doctor Major: Law				
Lawyer (Year)	LAW-LW 10687	2.5	CR	
Instructor: Rachael B Liebert				
Torts	LAW-LW 11275	4.0	A-	
Instructor: Catherine M Sharkey				
Procedure	LAW-LW 11650	5.0	A	
Instructor: Troy A McKenzie				
Contracts	LAW-LW 11672	4.0	B+	
Instructor: Clayton P Gillette				
1L Reading Group	LAW-LW 12339	0.0	CR	
Topic: High-End Inequality in Classic				
Instructor: Daniel N Shaviro				

AHRS	EHR
15.5	15.5
15.5	15.5

Spring 2019

School of Law Juris Doctor Major: Law				
Constitutional Law	LAW-LW 10598	4.0	B+	
Instructor: Daryl J Levinson				
Lawyer (Year)	LAW-LW 10687	2.5	CR	
Instructor: Rachael B Liebert				
Legislation and the Regulatory State	LAW-LW 10925	4.0	B+	
Instructor: Adam B Cox				
Criminal Law	LAW-LW 11147	4.0	A-	
Instructor: Erin Murphy				
1L Reading Group	LAW-LW 12339	0.0	CR	
Topic: High-End Inequality in Classic				
Instructor: Daniel N Shaviro				
Financial Concepts for Lawyers	LAW-LW 12722	0.0	CR	

AHRS	EHR
14.5	14.5
30.0	30.0

Fall 2019

School of Law Juris Doctor Major: Law				
Property	LAW-LW 11783	4.0	A+	
Instructor: Cynthia L Estlund				
Democratic Theory Seminar	LAW-LW 11867	2.0	B+	
Instructor: Jeremy J Waldron John A Ferejohn				
Federal Judicial Practice Externship	LAW-LW 12448	3.0	CR	
Instructor: Michelle Beth Cherande Alison J Nathan				
Federal Judicial Practice Externship Seminar	LAW-LW 12450	2.0	CR	
Instructor: Michelle Beth Cherande Alison J Nathan				
Urban Environmental Law and Policy Seminar	LAW-LW 12603	3.0	A	

--
 Due to the COVID-19 pandemic, all spring 2020 NYU School of Law (LAW-LW.) courses were graded on a mandatory CREDIT/FAIL basis.
 --

Complex Litigation	LAW-LW 10058	4.0	CR
Instructor: Troy A McKenzie			
Environmental Law Clinic Seminar	LAW-LW 10633	2.0	CR
Instructor: Eric A Goldstein Nancy S Marks			
Property Theory Seminar	LAW-LW 10863	2.0	CR
Instructor: Jeremy J Waldron Katrina M Wyman			
History & Theory of International Law Seminar	LAW-LW 10997	2.0	CR
Instructor: Benedict W Kingsbury			
Environmental Law Clinic	LAW-LW 11120	3.0	CR
Instructor: Eric A Goldstein Nancy S Marks			

AHRS	EHR
13.0	13.0
57.0	57.0

Current
 Cumulative
 Allen Scholar-top 10% of students in the class after four semesters

Fall 2020

School of Law Juris Doctor Major: Law			
Introduction to East Asian Legal Systems	LAW-LW 10467	3.0	A
Instructor: Frank K Upham Ira Belkin			
Environmental Law	LAW-LW 11149	4.0	A
Instructor: Richard L Revesz			
Professional Responsibility and the Regulation of Lawyers	LAW-LW 11479	3.0	A
Instructor: Stephen Gillers			
Teaching Assistant	LAW-LW 11608	2.0	CR
Instructor: Troy A McKenzie			
Review of Law & Social Change	LAW-LW 11928	1.0	CR

AHRS	EHR
13.0	13.0
70.0	70.0

Current
 Cumulative

Spring 2021

School of Law Juris Doctor Major: Law			
Environmental Justice	LAW-LW 10424	2.0	A-
Instructor: Adrienne L. Hollis Daria E. Neal			
Evidence	LAW-LW 11607	4.0	A-
Instructor: Erin Murphy			
Federal Courts and the Federal System	LAW-LW 11722	4.0	A+
Instructor: Helen Herschkoff			
Review of Law & Social Change	LAW-LW 11928	1.0	CR
Cities Seminar	LAW-LW 12771	2.0	B+
Instructor: Clayton P Gillette			

Name: Andria H So
Print Date: 08/13/2021
Student ID: N13960022
Institution ID: 002785
Page: 2 of 2

Paul M Romer

	<u>AHRS</u>	<u>EHRS</u>
Current	13.0	13.0
Cumulative	83.0	83.0
Staff Editor - Review of Law & Social Change 2019-2020		
Articles Selection Editor - Review of Law & Social Change 2020-2021		
End of School of Law Record		

Unofficial

ATTACHMENT THREE: Transcript Addendum and Previous Grading Guidelines

TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW JD & LLM STUDENTS

I certify that this is a true and accurate representation of my NYU School of Law transcript.

Grading Guidelines

The following guidelines, adopted in Fall 2008, represent NYU School of Law's current guidelines for the distribution of grades in a single course. Note that JD and LLM students take classes together and the entire class is graded on the same scale.

A+ = 0-2%	A = 7-13%	A- = 16-24%
B+ = 22-30%	B = Remainder	B- = 0-8% for 1L JD students; 4-11% for all other students
C/D/F = 0-5%	CR = Credit	IP = In Progress
EXC = Excused	FAB = Fail/Absence	FX = Failure for cheating
*** = Grade not yet submitted by faculty member		
Maximum for A tier = 31%; Maximum grades above B = 57%		

The guidelines for first-year JD courses are mandatory and binding on faculty members. In all other cases, they are advisory but strongly encouraged. These guidelines do not apply to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students taking the course for a letter grade.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

Pomeroy Scholar:	Top ten students in the class after two semesters
Butler Scholar:	Top ten students in the class after four semesters
Florence Allen Scholar:	Top 10% of the class after four semesters
Robert McKay Scholar:	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, or to LLM students.

Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

Class Profile

The admissions process for all NYU School of Law students is highly selective and seeks to enroll individuals of exceptional ability. The Committee on Admissions selects those candidates it considers to have the very strongest combination of qualifications and the very greatest potential to contribute to the NYU School of Law community and the legal profession. The Committee bases its decisions on intellectual potential, academic achievement, character, community involvement, and work experience. For the Class entering in Fall 2020 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 172/167 and 3.9/3.7. Because of the breadth of the backgrounds of LLM students and the fact that foreign-trained LLM students do not take the LSAT, their admission is based on their prior legal academic performance together with the other criteria described above.

Updated: 09/14/2020

ATTACHMENT THREE: Transcript Addendum and Previous Grading Guidelines

Grading Guidelines for Spring 2008 and Earlier Graduates

The following charts represent NYU School of Law’s grading guidelines before Fall 2008 for the distribution of grades in a single course. NYU School of Law does not generally compute or publish information about the distribution of cumulative averages.

Effective Fall 2001 through Spring 2008

A = 4-8% **A-** = 10-16% **B+** = 24-33% **B** = Remainder **B-** = 4-11%
C = 0-5% (1Ls); 2-5% (2Ls, 3Ls, LLMs excluding Taxation) **D-F** = 0-5%

This distribution is mandatory for first year courses and strongly advised for other courses. It is inapplicable to courses in which fewer than 29 students are registered.

Effective Fall 1997 through Spring 2001

A = 3-7% **A-** = 9-15% **B+** = 23-32% **B** = Remainder **B-** = 7-14%
C = 0-5% (1Ls); 2-5% (2Ls, 3Ls, LLMs excluding Taxation) **D-F** = 0-5%

This distribution is mandatory for first year courses and strongly advised for other courses. It is inapplicable to courses in which fewer than 29 students are registered.

Prior to Fall 1997

A = 4-6% **A-** = 8-12% **B+** = 20-25% **B** = Remainder **B-** = 10-15% **C/D/F** = 0-10%

Student Copy / Personal Use Only | [004422812] [SO, ANDRIA]

University of California, Los Angeles
UNDERGRADUATE Student Copy Transcript Report
Missing Valid Seal

For Personal Use Only

This is an **unofficial/student copy** of an academic transcript and therefore does not contain the university seal and Registrar's signature. Students who attempt to alter or tamper with this document will be subject to disciplinary action, including possible dismissal, and prosecution permissible by law.

For Personal Use Only
Unofficial/Student Copy
Missing Valid Seal

Student Information

Name: SO, ANDRIA H
UCLA ID: 004422812
Date of Birth: 08/07/XXXX
Version: 08/2014 | SAITONE
Generation Date: October 03, 2020 | 11:28:17 AM
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Program of Study

Admit Date: 09/29/2014
COLLEGE OF LETTERS AND SCIENCE
Major:
HISTORY

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Degrees | Certificates Awarded

BACHELOR OF ARTS Awarded June 15, 2018
in HISTORY
With Departmental Highest Honors Awarded
Summa Cum Laude

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Secondary School

WEST RANCH HIGH SCHOOL, June 2014

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University Requirements

Entry Level Writing satisfied
American History & Institutions satisfied

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California Residence Status

Resident

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Transfer Credit

Institution

ADVANCED PLACEMENT

COLLEGE OF THE CANYONS

1 Term to 10/2014 Psd 62.0

1 Term to 10/2014 4.5

Fall Quarter 2014

Major:

PREHISTORY

DISCOVERING ROMANS

CLASSIC 20

5.0

20.0

A

FIAT LUX FRSHMN SEM

ENGL 19

1.0

0.0

P

Honors Content

WESTERN CIVILIZATN

HIST 1C

5.0

20.0

A

INTR-STUDY-LANGUAGE

LING 1

5.0

18.5

A-

Dean's Honors List

	<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total	16.0	16.0	58.5	3.900

Winter Quarter 2015

CLIMATE CHANGE

A&O SCI 1

4.0

14.8

A-

MJR EVNTS-HIST LIFE

EPS SCI 16

4.0

13.2

B+

WESTERN CIVILIZATN

HIST 1B

5.0

20.0

A

	<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total	13.0	13.0	48.0	3.692

Spring Quarter 2015

Major:

HISTORY

NATURE OF UNIVERSE

ASTR 3

5.0

20.0

A+

ENLITNMNT TO 20TH C

COM LIT 4CW

5.0

16.5

B+

Writing Intensive

TRIALS-JOAN OF ARC

HIST 97C

4.0

16.0

A

Dean's Honors List

	<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Term Total	14.0	14.0	52.5	3.750

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Fall Quarter 2015

ENGLISH VOCABULARY	CLASSIC 185	5.0	20.0	A+
U S WOMEN 1860-1980	HIST M147D	4.0	16.0	A
ELEM MODERN KOREAN	KOREA 1	5.0	20.0	A+
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>
	Term Total	14.0	14.0	56.0
				4.000

Winter Quarter 2016

BAROQUE ART-SOUTH	ART HIS C125A	4.0	16.0	A
MOD EUROP-1914-1945	HIST 121E	4.0	16.0	A
ELEM MODERN KOREAN	KOREA 2	5.0	20.0	A
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>
	Term Total	13.0	13.0	52.0
				4.000

Spring Quarter 2016

US POPULAR CULTURE	HIST 142D	4.0	14.8	A-
CONSTITUTNL HIST US	HIST 143A	4.0	16.0	A
ECON&POLTCS&INEQLTY	HIST 161	4.0	16.0	A+
ELEM MODERN KOREAN	KOREA 3	5.0	20.0	A
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>
	Term Total	17.0	17.0	66.8
				3.929

Fall Quarter 2016

EUROPE 1775-1815	HIST 126	4.0	16.0	A+
INTELLECTL HIST US	HIST 142B	4.0	16.0	A
US CMPRTV IMMIGRATN	HIST 146C	4.0	14.8	A-
INTRMED MDRN KOREAN	KOREA 4	5.0	20.0	A
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>
	Term Total	17.0	17.0	66.8
				3.929

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Winter Quarter 2017

HIST AM MOTION PIC	FILM TV 6A	6.0	24.0	A+
US HIST 1800-1850	HIST 138C	4.0	16.0	A
MODERN BRAZIL	HIST 162A	4.0	16.0	A
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u> <u>GPA</u>
	Term Total	14.0	14.0	56.0 4.000

Spring Quarter 2017

SPN&PRTGL 1479-1789	HIST 129A	4.0	16.0	A+
SLAVERY&CONSTITUTN	HIST 187D	4.0	16.0	A
HONORS RESEARCH	HIST 198A	4.0	16.0	A
Honors Content				
HISTORY-KOREA	KOREA 180C	4.0	16.0	A+
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u> <u>GPA</u>
	Term Total	16.0	16.0	64.0 4.000

Fall Quarter 2017

US ECON-1790-1910	HIST 141A	4.0	14.8	A-
ARGUING AMER REVOLN	HIST 187D	4.0	16.0	A
HONORS RESEARCH	HIST 198B	4.0	0.0	IP
Honors Content				
Multiple Term - In Progress				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u> <u>GPA</u>
	Term Total	8.0	8.0	30.8 3.850

Winter Quarter 2018

JUSTIFY AMER REVOLN	HIST 191D	4.0	16.0	A
HONORS RESEARCH	HIST 198C	8.0	32.0	A+
Honors Content				
End of Multiple Term Course				
PHILOSOPHY OF LAW	PHILOS 166	4.0	16.0	A+
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u> <u>GPA</u>
	Term Total	16.0	16.0	64.0 4.000

Spring Quarter 2018

ISRL-PLSTN 1881-NOW	HIST 109B	4.0	16.0	A
EURO POLITCL THGHT	HIST 130	4.0	16.0	A+
SOCIOLOGY OF CRIME	SOCIO 147A	4.0	16.0	A+
Dean's Honors List				
		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>
	Term Total	12.0	12.0	48.0
				4.000

UNDERGRADUATE Totals

		<u>Atm</u>	<u>Psd</u>	<u>Pts</u>	<u>GPA</u>
Pass/No Pass Total		1.0	1.0	N/a	N/a
Graded Total		169.0	169.0	N/a	N/a
Cumulative Total		170.0	170.0	663.4	3.925

Total Non-UC Transfer Credit Accepted	66.5
Total Completed Units	236.5

END OF RECORD
NO ENTRIES BELOW THIS LINE


New York University
A private university in the public service

School of Law

Vanderbilt Hall
 40 Washington Square South, Room 314G
 New York, New York 10012-1099
 Telephone: (212) 998-6756
 Facsimile: (212) 995-4341
 Email: troy.mckenzie@nyu.edu

Troy A. McKenzie
Professor of Law

Dear Judge :

Andria So has asked me to write a letter of reference for her clerkship application. I am delighted to do so, because Andria will make a first-rate law clerk. I am confident that she will impress you as much as he has impressed me.

Andria was an outstanding student in two of my classes. She was a star in my first-year Civil Procedure course, where she received a high “A” for the semester. Andria did not keep her hand stuck in the air during class. Instead, she would intervene in discussions rarely, but deliberately (and brilliantly). I was therefore unsurprised when she knocked the cover off the ball on the final examination.

I was also not surprised to see her repeat that exceptional performance as a student in my Complex Litigation class, which I teach as an advanced procedure course covering a range of topics including class actions and multi-district litigation practice. The course attracts the very strongest students at the law school, but Andria again distinguished herself by writing an excellent exam. Because of the Covid pandemic, all courses at NYU that semester were graded on a pass/fail basis, so I could not give a letter grade reflecting the true quality of Andria’s examination. In fact, it was a model exam, and in any other year I would have happily awarded her a high “A” once again.

Because I was so impressed with her performance in Civil Procedure and Complex Litigation, I invited Andria to work with me as a teaching assistant when I taught Civil Procedure in Fall 2020. She showed every bit of the diligence and thoughtfulness I had come to expect from her. I ask my TAs to take on a heavy workload, because they host their own office hours and review sessions during the semester. Civil Procedure is a 5-credit course at NYU—the highest credit load of any required first-year class—and it generates a lot of anxiety among students for that reason. That means my TAs must provide a guiding hand to students in the class but do so with good judgment and good humor. Andria excelled on all counts. Her performance was even more laudable because I had to teach the course that semester in “hybrid” mode—meaning that most students participated remotely, with about a third of the students physically in attendance on a given day. Andria was able to communicate with students

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effectively despite the barriers of remote learning. (When I recently checked my course evaluations for that semester, I was struck by the number of students who praised her and the other TAs for their masterful efforts in spite of the limitations imposed by the pandemic.)

On a more personal note, I have really enjoyed working with Andria. She is serious about her work but not at all dour. She has a dry sense of humor that sneaks up on you—something that I particularly appreciated in the depths of the pandemic last year. She comes to you with my gratitude and my enthusiastic recommendation.

Very truly yours,



Troy A. McKenzie



EARTHJUSTICE

ALASKA CALIFORNIA FLORIDA MID-PACIFIC NORTHEAST NORTHERN ROCKIES
NORTHWEST ROCKY MOUNTAIN WASHINGTON, DC INTERNATIONAL

June 2, 2021

Dear Judge,

I write to enthusiastically recommend Andria So for a position as a law clerk in your chambers. I was recently a clerk in the U.S. Court of Appeals for the Ninth Circuit, and based on my experience I believe Andria would thrive as a clerk because of her intellect, research and writing skills, and attitude.

I was Andria's supervisor when she was a clerk in the California Regional Office of Earthjustice during the summer of 2020. With the notable exception that last summer's clerkship was entirely remote, our clerkships are fairly standard litigation clerkships: we usually have a group of 3-4 clerks whose primary responsibility is to do legal research and writing on complex issues that arise in cases or that relate to prospective litigation. Work product can vary from a quick email containing case law to a lengthy memo or a portion of a comment letter. Clerks work with different assigning attorneys on their assignments, but as Andria's supervisor I was responsible for meeting with Andria weekly, aggregating feedback from her assigning attorneys, and holding mid-summer and end-of-summer reviews. I was also Andria's assigning attorney for a significant project – a lengthy memo on legal subject matter that I had independently researched and with which I was fairly familiar.

Thus far in my career, I have directly supervised about a dozen law clerks and externs, all with strong academic credentials. If I had a choice to supervise any of them again in the future, I would choose Andria. She is highly intelligent, rigorous, and reliable, a consummate professional, and a joy to work with on a daily basis.

Andria's assigning attorneys were very impressed with her legal and factual research and writing. Attorneys commented that her writing was clear and that her analysis was reliable. She was able to quickly digest complex topics and efficiently produce excellent work product. One thing that particularly stood out about her work was that she was an extremely diligent researcher. The project that she did for me involved extensive research into legislative history and a dense environmental impact statement (EIS). Most clerks, in my experience, would have struggled with these sources – particularly with figuring out how to read the EIS to pull out what was important for the legal matter at issue. She did an excellent job and we used her work liberally after she left.

Furthermore (and this may sound hyperbolic, but I have reflected on it and believe it to be true), Andria's informal communication skills and attitude are the best of anyone I have ever worked with, at any level. While working for us, she asked intelligent questions and did so in an organized and efficient manner. She actively sought out constructive feedback and responded to that feedback professionally and productively. She received particular praise for her work as part of a team doing time-sensitive research on a filing day. Of course, the fact that Andria never met any of the attorneys she worked with, and that she nevertheless received such regard for her proactive and

50 CALIFORNIA STREET, 5TH FLOOR SAN FRANCISCO, CA 94111

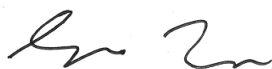
T: 415.217.2037 F: 415.217.2040 E: gmuren@earthjustice.org W: www.earthjustice.org

thoughtful communications, is remarkable. Upon request, she also provided some very helpful feedback on our law clerk program, which I implemented to positive effect with subsequent externs. Her overall approach suggests that she will likely develop as an attorney more quickly and efficiently than her peers, and her communication skills and judgment suggest that she will likely transition well into roles with more responsibility in the future. It also suggests that she will thrive in an environment like a judicial clerkship, where she is constantly receiving feedback and needs to learn quickly and resiliently.

Andria also behaved professionally and was reliable, engaged, and ethical. She was always on time and prepared for meetings. She was self-motivated and never missed a deadline. She asked good questions about professional responsibility and clearly recognized the importance of confidentiality and security. Because she is a person of such high integrity, I think she is particularly well-suited to work in government, and I have no doubt that she would reflect well on your chambers and on the federal judiciary.

In sum, I fully expect Andria to be an excellent budding lawyer and to grow with time into a leader in the field of environmental law (or any other field she chooses to go into). I also think her skills and attitude make her a particularly good fit for a judicial clerkship. I therefore unreservedly recommend her for a position in your chambers. I am happy to speak further or to answer any questions you may have. My direct line is (415) 217-2037, and my email is gmuren@earthjustice.org.

Best,



Gregory Muren
Associate Attorney
Earthjustice, California Regional Office
(415) 217-2037
gmuren@earthjustice.org

New York University
School of Law
Faculty of Law
Richard L. Revesz
AnBryce Professor of Law and Dean Emeritus
40 Washington Square South, Room 4111
New York, New York 10012-1099
Telephone: (212) 998-6185
E-mail: richard.revesz@nyu.edu

February 28, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

With enormous enthusiasm, I recommend Andria So, a truly outstanding 2021 graduate of the New York University School of Law, for a clerkship in your chambers. I came to know Andria's work very well because she took my Environmental Law course in fall 2020 and did extensive work for me the following spring. She is a true super-star and I have no doubt that she will excel as a law clerk and that she has a hugely distinguished legal career ahead of her.

My views about her talents are not idiosyncratic. She graduated magna cum laude very comfortably in the top 10% of the class, was elected to the Order of the Coif, and received A+s in two large courses—Property and Federal Courts and the Federal System—which means that she got the very highest grade in those challenging classes. And, she was also an academic standout in college, graduating summa cum laude from UCLA.

In my Environmental Law class, Andria was an excellent participant in the classroom discussions. Whenever I called on her, she was always impeccably well prepared and had thought deeply about the subject matters. Her interventions invariably raised the level of the conversation and revealed a powerful analytical mind and the ability to explain difficult legal concepts in a concise way.

I was not surprised that her final exam was exceptional—one of the two best exams in the class. The questions were designed to test quite different skills, calling on students to deal with complex doctrinal, statutory, and policy issues. Andria's exam answers revealed unusual excellence across the board, displaying extraordinary analytical skills and the ability to communicate difficult concepts in a clear, efficient, and persuasive fashion.

Given her performance and her interest in the subject matter, I asked Andria whether she would be willing to be my research assistant and I was so happy that she accepted. I asked her to answer a really complex question: Why are we in a state of permanent nonattainment of the Clean Air Act's National Ambient Air Quality Standards when attainment of these standards is the statute's core goal? Despite its obvious importance, this question has never been answered definitely in the academic literature, or elsewhere. But Andria did! She wrote a brilliant draft of what will be an important section of my article, in which she compellingly laid out the different reasons, pointing to shortcomings in legal doctrines, administrative practices, and political will. The draft is extremely well organized and convincingly argued. Andria did not have a blueprint of what to do—just an open-ended question. I could not have been more impressed by her work!

Andria has made a mark at NYU Law School beyond her academic work. She did extensive volunteer work on the Domestic Violence Project and the Identity Documents Project, and was the Articles Selection Editor for the Review of Law and Social Change. She has a passion for the practice of environmental law and gained excellent experience, in our Environmental Policy Clinic run by the Natural Resources Defense Council, and through summer jobs at Earthjustice.

And, in addition to her outsize intellectual talent and commitment to make the world a better place, Andria is really collegial and a pleasure to work with. I have no doubt she would be a spectacular law clerk! Please feel free to get in touch with me if I can answer any questions concerning her application.

Sincerely,

Richard L. Revesz

Richard Revesz - richard.revesz@nyu.edu - 212-998-6185

Applicant Details

First Name **Andrew**
 Middle Initial **B**
 Last Name **Spears**
 Citizenship Status **U. S. Citizen**
 Email Address abspears726@gmail.com

Address

Address Street 10 W. 74th Street City New York State/Territory New York Zip 10023 Country United States
--

Contact Phone Number **2039476072**

Applicant Education

BA/BS From **University of Maryland-College Park**
 Date of BA/BS **May 2015**
 JD/LLB From **Fordham University School of Law**
https://www.fordham.edu/info/29081/center_for_judicial_engagement_and_clerkships
 Date of JD/LLB **May 20, 2019**
 Class Rank **I am not ranked**
 Law Review/Journal **Yes**
 Journal(s) **Fordham International Law Journal**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Fordham Moot Court Board**

Bar Admission

Admission(s) **New York**

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Lesser, Debra
DLesser@schools.nyc.gov
(212) 580-5905
Thadani, Kevin
kthadani@law.nyc.gov
(212) 356-2351

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

10 W. 74th Street, Apt. 5H
New York, NY 10023

March 16, 2022

Hon. Michael P. Shea
United States District Judge
District of Connecticut
450 Main Street
Hartford, Connecticut 06103

Your Honor:

I am writing to respectfully apply for the available clerkship position with your Chambers, beginning on August 14, 2023. I am currently in my third year as an Assistant Corporation Counsel in the Special Federal Litigation division of the New York City Law Department. As a Connecticut native, I am eager to return to my home state, and develop my legal career there.

As an Assistant Corporation Counsel in the Special Federal Litigation division, I have developed extensive civil litigation experience, from inception to trial, in handling, as lead attorney, dozens of federal civil rights cases arising under 42 U.S.C. § 1983. In doing so, I have also gained a comprehensive knowledge of the Federal Rules of Civil Procedure, and have regularly litigated complex, fully dispositive motions, as well as various discovery related disputes. Further, I have established strong, wide-ranging legal writing and research skills through my experiences both in law school and as a practicing federal litigation attorney. I believe that my experience and familiarity with federal civil litigation, combined with my excellent legal writing and research skills, will allow me to make a significant, valuable contribution to your Chambers.

I would be grateful for an opportunity to meet with you at your convenience. Please feel free to contact me if you require additional materials. Thank you very much for your consideration of my candidacy.

Very Truly Yours,

Andrew B. Spears /s
Andrew B. Spears

ANDREW B. SPEARS

10 W. 74th Street • New York, NY 10023 • (203) 947-6072 • abspears726@gmail.com

EDUCATION

FORDHAM UNIVERSITY SCHOOL OF LAW, New York, NY

Juris Doctor, May 2019

GPA: 3.44

Honors: Paul Fuller Scholar 2018

Dean's List 2018

Noreen E. McNamara Merit Scholarship

Mentor Competition Editor, Fordham Moot Court Board

Associate Editor, Fordham International Law Journal

UNIVERSITY OF MARYLAND, College Park, MD

Bachelor of Arts, Criminal Justice, May 2015

GPA: 3.5

Honors: Dean's List (2011, 2012, 2014, 2015)

EXPERIENCE

NEW YORK CITY LAW DEPARTMENT (Special Federal Litigation Division), New York, NY

Assistant Corporation Counsel

September 2019 –

- Handled, as lead attorney, the defense of over forty 42 U.S.C. § 1983 federal civil rights lawsuits in which police, District Attorney, and/or correction officer misconduct is claimed
- Developed extensive knowledge and familiarity with the Federal Rules of Civil Procedure, Local Civil Rules in the Southern and Eastern Districts of New York, and Individual Judges' Rules and Practices
- Routinely briefed complex, fully dispositive motions to dismiss and/or motions for summary judgment, as well as various discovery related disputes, and other miscellaneous motion practice
- Regularly appeared before federal district judges and magistrate judges, both remotely and in-person, for initial pretrial conferences, oral arguments, settlement conferences, and other assorted status conferences
- Contributed to a team dedicated to the defense of the consolidated lawsuits brought against the City of New York, arising from the NYPD response to the George Floyd protests in 2020, and handled, as lead attorney, multiple one-off cases alleging related misconduct against individual police officers
- Conducted and/or defended numerous depositions of plaintiffs, defendants, and/or non-party witnesses

Summer Honors Intern

June 2018 – August 2018

- Conducted legal research and drafted memoranda in connection with summary judgment motions and 12(b)(6) motions to dismiss
- Attended and observed federal trials, depositions, Second Circuit oral arguments, and pretrial conferences with senior attorneys

THE HONORABLE KENNETH M. KARAS, S.D.N.Y., White Plains, NY

Judicial Intern

May 2017 – July 2017

- Worked in Judge Karas' chambers, drafting opinions and preparing legal memoranda for the Judge's review
- Observed courtroom proceedings, including trials, oral arguments, and sentencings

SPEARS MANNING LLC, Southport, CT

Legal Assistant

July 2015 – July 2016

- Prepared litigation files and correspondence in connection with insider trading and white-collar defense cases
- Worked closely with attorneys on a two-week federal murder trial and aided in related document/exhibit production as well as conducted analysis of cell-phone records, surveillance footage, and federal agent interview transcripts

VOLUNTEER EXPERIENCE

MENTOR MOOT COURT COMPETITION

Fall 2019

Coach

- On behalf of the New York City Law Department, helped coach high-school student-advocates from The Brooklyn Latin School for oral argument in the Justice Resource Center's Metropolitan Mentor Moot Court Competition

TERPS AGAINST HUNGER, College Park, MD

Volunteer

Spring 2013, 2015

- Assisted in the packaging of over 350,000 meals for local children and families suffering from hunger

SKILLS & INTERESTS

- Skiing, Tennis, Drums, Bass Guitar, New York Sports, European Soccer, Cooking


FORDHAM UNIVERSITY
 THE SCHOOL OF LAW

LINCOLN CENTER CAMPUS
 150 West 62nd Street
 New York, NY 10023

Name: Andrew Spears

Student ID: A14855101 DOB: 26-JUL SSN: *** - ** - 7275

Previous Institution(s):

UNIV MARYLAND COLLEGE PARK* Sep 2011 - May 2015

COURSE #	COURSE TITLE	CRED	GRD	PTS	COURSE #	COURSE TITLE	CRED	GRD	PTS
Course Level: Juris Doctor					Institution Information Continued:				
Current Program					BUGL 0201	CORPORATIONS	4.000	A	16.000
Juris Doctor					CLGL 0870	QUEENS DA PROS CLINIC SEM	2.000	A-	7.334
College : Law School					CLGL 0873	QUEENS DA PROS CLN CSWK	3.000	A	12.000
Major : Law Day					ITGL 0650	NATIONAL SECURITY LAW	3.000	B+	9.999
Juris Doctor					Ehrs:		12.000	Qpts:	45.333
College : Law School					GPA-Hrs:		12.000	GPA:	3.778
Major : Law Day					Dean's List				
Degree Awarded Juris Doctor 18-MAY-2019					Fall 2018				
Primary Degree					Law School				
College : Law School					Law Day				
Major : Law Day					Continuing Registration				
INSTITUTION CREDIT:					CLGL 0426	ADV APPELLATE ADVOCACY	3.000	P	.000
Fall 2016					CRGL 0290	SENTENCING LAW & POLICY	3.000	B+	9.999
Law School					EHGL 0203	PROFESSIONAL RESPONSIBILITY	3.000	B	9.000
Law Day					FCGL 0828	SLAVERY & THE CONSTITUTION	2.000	A-	7.334
1st time adm at level-mat only					INGL 0101	INDEPENDENT STUDY	1.000	CR	.000
CNGL 0104	CONTRACTS 5	5.000	B+	16.665	JUGL 0227	ELECTION LAW	2.000	B	6.000
CRGL 0103	CRIMINAL LAW 5 & 6	3.000	B	9.000	LTGL 0900	WRITING REQUIREMENT	0.000	S	.000
LTGL 0106	LEGAL WRITING/RESRCH 5B	2.000	IP	.000	Ehrs:		14.000	Qpts:	32.333
LWGL 0105	LEGAL PROCESS & QUANT METHOD 5	1.000	P	.000	GPA-Hrs:		10.000	GPA:	3.233
TOGL 0108	TORTS 5 & 6	4.000	B	12.000	Spring 2019				
Ehrs:		13.000	Qpts:	37.665	Law School				
GPA-Hrs:		12.000	GPA:	3.139	Law Day				
Spring 2017					Continuing Registration				
Law School					CMGL 0299	INTERNET-BASED CRIMES	2.000	A	8.000
Law Day					CRGL 0210	WHITE COLLAR CRIM & CIVIL	2.000	B+	6.666
Continuing Registration					CRGL 0325	CRIMINAL PROCEDURE: ADJUDICAT	3.000	B+	9.999
CVGL 0101	CIVIL PROCEDURE 5 & 6	4.000	B+	13.332	CVGL 0342	FEDERAL COURTS	3.000	A-	11.001
FCGL 0102	CONSTITUTIONAL LAW 5 & 6	4.000	B+	13.332	IPGL 0402	TECHNOLOGICAL CHANGE & THE LAW	2.000	A-	7.334
FCGL 0129	LEGISLATION AND REGULATN 5 & 6	4.000	B	12.000	Ehrs:		12.000	Qpts:	43.000
LTGL 0106	LEGAL WRITING/RESRCH 5B	3.000	B+	9.999	GPA-Hrs:		12.000	GPA:	3.583
PRGL 0107	PROPERTY 5 & 6	4.000	A-	14.668	***** TRANSCRIPT TOTALS *****				
Ehrs:		19.000	Qpts:	63.331	INSTITUTION				
GPA-Hrs:		19.000	GPA:	3.333	Ehrs:		83.000	Qpts:	268.331
Fall 2017					GPA-Hrs:		78.000	GPA:	3.440
Law School					TRANSFER				
Law Day					Ehrs:		0.000	Qpts:	0.000
Continuing Registration					GPA-Hrs:		0.000	GPA:	0.000
CLGL 0350	FUNDAMENTAL LAWYERING SKILLS	3.000	A-	11.001	OVERALL				
CRGL 0321	PROSECUT PRIV & PUBLIC CORRUPT	3.000	A-	11.001	Ehrs:		83.000	Qpts:	268.331
CRGL 0323	CRIMINAL PROCEDURE:	3.000	B+	9.999	GPA-Hrs:		78.000	GPA:	3.440
EDGL 0202	EVIDENCE	4.000	A-	14.668	***** END OF TRANSCRIPT *****				
Ehrs:		13.000	Qpts:	46.669					
GPA-Hrs:		13.000	GPA:	3.590					
Spring 2018									
Law School									
Law Day									
Continuing Registration									
***** CONTINUED ON NEXT COLUMN *****									

ANDREW SPEARS

Vanessa C. Garcia
 Vanessa C. Garcia
 Assistant Dean and Registrar, School of Law

Not considered official without Seal or Registrar's Signature.

Date Issued: 19-FEB-2022

Page:1

FORDHAM UNIVERSITY SCHOOL OF LAW EXPLANATION OF TRANSCRIPT

Grade Scale for the Juris Doctor (J.D.)

Effective Fall 2014		Prior to Fall 2014	
Grade	Quality Points	Grade	Quality Points
A+	4.333	A+	4.30
A	4.000	A	4.00
A-	3.667	A-	3.70
B+	3.333	B+	3.30
B	3.000	B	3.00
B-	2.667	B-	2.70
C+	2.333	C+	2.30
C	2.000	C	2.00
C-	1.667	C-	1.70
D	1.000	D	1.00
F	0.000	F	0.00
P	Not in GPA	P	Not in GPA
S	Not in GPA	S	Not in GPA

Class Ranking - The Law School does not calculate class rankings.

Transfer Credit - Transfer credit (ex. TA, TB, etc.) represents work applicable to the current curriculum and must be a minimum of a ~~D~~ / ~~P~~ grade to be accepted. Transfer credit is not included in the weighted grade point average.

Repeating Courses - Only a course with a failed grade may be repeated. Failed required courses must be repeated. Failed elective courses may be repeated, however this is not required. If repeated, the quality points of the new grade will be half in value (ex. F/A would be 2.00 quality points). The original failing grade remains on the transcript.

Grade Scale for Master of Laws (LL.M.) and Master of Studies in Law (M.S.L.)

Effective Fall 2017		Prior to Fall 2017	
Grade	Quality Points	Grade	Description
H+	4.2	H (Honors)	Outstanding performance
H	4.0	VG (Very Good)	Excellent performance
H-	3.8	G (Good)	Above average performance
VG+	3.6	P (Pass)	Performance worthy of credit
VG	3.4		
VG-	3.2		
G+	3.0	F (Fail)	Inferior performance that does not satisfy the minimum standard for course credit
G	2.8		
G-	2.6		
P+	2.4		
P	2.2		
P-	2.0		
F	0.0		

Effective Fall 2014 within each grade level (H, VG, G, P), students may be awarded a plus (+) or minus (-) to distinguish performance on the high end or the low end within the grade level.

Grade Scale for Legal Writing and

Introduction to U.S. Legal System Courses

(These grades are not factored into honors determinations)

Students Admitted Prior to Fall 2017

Grade	Description
HP (High Pass)	Outstanding
PA (Pass)	Good or Acceptable
LP (Low Pass)	Passing, but deficient performance
FA (Fail)	Performance unworthy of credit

Students Admitted Prior to Fall 2011

Grade	Description
H (Honors)	Outstanding
CR (Credit)	Good or Acceptable
F (Fail)	Performance unworthy of credit

Grade Scale for Doctor of Juridical Science (S.J.D.)

Grade	Description
CR	Credit
NR	No Credit

Administrative Grades that May be Used in J.D., LL.M., and M.S.L Programs

AUD (Auditing)	NC (No Credit)
CR (Credit)	NGR (No Grade Received)
INC (Incomplete)	S (Satisfactory)
IP (In Progress: year long course, final grade assigned in succeeding term)	U (Unsatisfactory)
	W (Withdraw)

Student education records on reserve are maintained in accordance with Public Law 93-380, sec 438, The Family Education Rights & Privacy Act (FERPA). The policy of Fordham University pertinent to this legislation is available from the Registrar upon request.



UNIVERSITY OF MARYLAND

COLLEGE PARK

Office of the Registrar
College Park, Maryland 20742

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REQUIRE A RAISED SEAL

Adrian R. Cornelius
Adrian R. Cornelius
University Registrar



ISSUED TO STUDENT

RECIPIENT :

ANDREW SPEARS
10 W. 74TH STREET
APT. 5H
NEW YORK NY 10023

STUDENT: Spears, Andrew Bogardus
ID : 111813186

STATUS: REGISTERED Spring 2015

DATE : 02/21/22

PAGE : 1

SATISFIED FRESHMAN ENGLISH REQUIREMENT
SATISFIED FUNDAMENTAL MATH REQUIREMENT

Fall 2011 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
CCJS105 ~INTRO TO CRIM 03.00 A-
ENGL101 ACADEMIC WRITING 03.00 B
GEOG140 ~NATURAL DISASTERS 03.00 B
JOUR175 ~MEDIA LITERACY 03.00 A-
MATH111 ~INTRO TO PROBABILITY 03.00 A
UNIV100 STUDENT IN UNIVERSITY 01.00 A+
** SEMESTER ACADEMIC HONORS **
SEM : ATT 16.00 ERN 16.00 GPA 3.625
UGCUM: ERN 016.00 GPA 3.625

Spring 2012 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
ASTR100 ~INTRO TO ASTRONOMY 03.00 C+
CCJS100 ~INTRO CCJS 03.00 B
MUET210 ~IMPACT OF MUSIC ON LIFE 03.00 B
PSYC100 ~INTRO PSYCHOLOGY 03.00 B+
SOCY100 ~INTRO TO SOCIOLOGY 03.00 A-
SEM : ATT 15.00 ERN 15.00 GPA 3.000
UGCUM: ERN 031.00 GPA 3.322

Fall 2012 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
CCJS200 STATISTICS CRIM & CJUS 03.00 A
CCJS230 CRIM LAW IN ACTION 03.00 A-
COMM107 ORAL COMM PRIN 03.00 A
PORT223 ~PORTUGUESE CULTURE 03.00 A+
PSYC221 ~SOCIAL PSYCHOLOGY 03.00 B-
** SEMESTER ACADEMIC HONORS **
SEM : ATT 15.00 ERN 15.00 GPA 3.680
UGCUM: ERN 046.00 GPA 3.439

Spring 2013 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
CCJS300 CRIM JUSTICE RES METHODS 03.00 A
CCJS320 INTRO CRIMINALISTICS 03.00 B
ENGL222 ~AM LIT 1865-PRESNT 03.00 B+
GVPT170 ~AMERICAN GOVT 03.00 B
SEM : ATT 12.00 ERN 12.00 GPA 3.325
UGCUM: ERN 058.00 GPA 3.415

Fall 2013 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
ARTT150 ~INTRO TO ART THEORY 03.00 A
CCJS340 POLICING 03.00 B-
CCJS350 JUVENILE DELINQUENCY 03.00 B+
COMM230 ARGUMENTATION & DEBATE 03.00 A-
HIST134 ~FAMOUS TRIALS 03.00 A-
SEM : ATT 15.00 ERN 15.00 GPA 3.480
UGCUM: ERN 073.00 GPA 3.428

Spring 2014 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
ARTH269R ART OF RENAISSANCE 03.00 A-
BMGT350 MARKETING PRIN & ORGANIZ 03.00 B
ENGL394 BUSINESS WRITING 03.00 A
ITAL169R INTRO TO ITAL LANG & CUL 03.00 A-
MUSC369M MSTRPCS OF ITALIAN OPERA 03.00 A-
** SEMESTER ACADEMIC HONORS **
STUDY IN ROME
SEM : ATT 15.00 ERN 15.00 GPA 3.620
UGCUM: ERN 088.00 GPA 3.461

Fall 2014 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
CCJS352 DRUGS AND CRIME 03.00 B
CCJS451 CRIME&DELINQ PREV 03.00 A-
EDHD430 ADOLESCENT VIOLENCE 03.00 A
EDSP376 FNDM SIGN LANGUAGE 03.00 A+
SOCY325 ~SOCIOLOGY OF GENDER 03.00 B
** SEMESTER ACADEMIC HONORS **
SEM : ATT 15.00 ERN 15.00 GPA 3.540
UGCUM: ERN 103.00 GPA 3.472

Spring 2015 BEHAVIORAL SOCIAL SCI
CRIMINOLOGY AND CRIMINAL JUSTICE
AASP443 ~BLACKS & THE LAW 03.00 A
CCJS444 ADV LAW ENFOR ADMN 03.00 B
EDSP476 COMM SIGN LANGUAGE 03.00 A+
ITAL103 INTENSIVE ELEM ITAL 04.00 A-
PLSC100 ~INTRO TO HORT 04.00 A-
** SEMESTER ACADEMIC HONORS **
SEM : ATT 17.00 ERN 17.00 GPA 3.682
UGCUM: ERN 120.00 GPA 3.502

COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCE
BACHELOR OF ARTS
AWARDED MAY 21, 2015
CRIMINOLOGY AND CRIMINAL JUSTICE

UG CUMULATIVE CREDIT : 120.00
UG CUMULATIVE GPA : 3.502

***** END OF TRANSCRIPT *****



Justice Resource Center
122 Amsterdam Avenue, Room 504
New York, New York 10023
Tel: 212-580-5905
www.jrcnyc.org

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SOUTHERN DISTRICT, NEW YORK

RANDI WEINGARTEN
AMERICAN FEDERATION OF
TEACHERS

March 15, 2022

To Whom It May Concern:

I have the distinct honor and privilege to nominate Andrew Spears to a law clerk position within the federal judiciary. He is a perfect candidate to fulfill a public service position.

As Executive Director of the Justice Resource Center, a leading law-related and civic education organization, offering programs such as Moot Court, I have known Andrew in various capacities. I met him when he was nominated by Fordham Law School colleagues to be the MENTOR Editor for the high school moot court program. Not only did he write an exceptional case that high school students could easily grasp, he also created a bench memo and trained the various federal judges involved on how best to score students based on student performance. Andrew organized the Moot Court competition, which included attorneys, teachers, students and parents. His organization skills resulted in a seamless competition. His humor, ability to adjust quickly to issues with solutions, and overall positive attitude adds to his temperament to be a law clerk.

Andrew graduated Fordham Law School and decided to join the New York City Law Department. He always wanted to be a public servant, which made him different from the other Fordham Law graduates I worked with, whom only wanted to be hired at a large firm. In our many discussions of public versus private employment, Andrew had his heart set on learning from the Law Department, and knew that in a few years, he would apply to become a law clerk.

Andrew would be an asset to any federal judge. His diligence, his desire to serve a judge within the federal courts, and his willingness to take on any new challenges, qualifies him to receive this most prestigious position. If selected, the courts will also have a committed law clerk to join the Justice for All: Courts in the Community Civic Education initiative.

If I can provide any further information, please call me 917-209-4683 or 212-580-5905. My email is dlessner@schools.nyc.gov.

Best regards,

Debra Lesser
Executive Director

March 20, 2022

Your Honor,

I am a Senior Counsel in the Special Federal Litigation Division of the New York City Law Department (“Law Department”). Prior to working at the Law Department, I was employed as an associate at Skadden, Arps, Slate, Meagher & Flom LLP.

I have supervised Andrew Spears ever since he began working as an Assistant Corporation Counsel at the Law Department in September 2019. Under my supervision, Mr. Spears has successfully defended numerous federal cases filed by plaintiffs asserting civil rights claims pursuant to 42 U.S.C. § 1983 and various state law claims brought under New York state law from inception through completion.

Over the course of his time in the Law Department, Mr. Spears’ legal skills have continued to develop and improve. In particular, and what I believe would make Mr. Spears especially apt for a law clerk position, Mr. Spears possesses excellent legal writing skills. His writing is consistently persuasive and concise, and far exceeds that of his peers. Mr. Spears has also demonstrated strong legal research skills, as several of his cases have required him to explore unique and complex legal issues. Mr. Spears’ excellent legal writing and research skills are most evident in the numerous dispositive and discovery-related motions he has filed in both the Southern and Eastern District of New York.

Mr. Spears is extremely hard-working and dedicated and, perhaps most importantly, he takes deadlines seriously. He meets both internal and external deadlines without fail, even as his caseload has continued to grow exponentially.

Mr. Spears is also very mindful and respectful of his supervisor’s time and appropriately provides his supervisor with more than sufficient lead time to meaningfully review his draft work product, which cannot always be said of his peers.

I believe that Mr. Spears possesses both the legal acumen and the work ethic required to excel as a federal law clerk and I sincerely hope that you consider him for the position.

Respectfully,

Kavin Thadani

Applicant Details

First Name **Spencer**
 Middle Initial **R**
 Last Name **Talbot**
 Citizenship Status **U. S. Citizen**
 Email Address srtalbot2@gmail.com

Address

Address

Street

302 Mitchell St.

City

Ithaca

State/Territory

New York

Zip

14850

Country

United States

Contact Phone Number

(530) 601-0300

Applicant Education

BA/BS From **University of California-San Diego**
 Date of BA/BS **June 2019**
 JD/LLB From **Cornell Law School**
<http://www.lawschool.cornell.edu>

Date of JD/LLB **May 14, 2022**

Class Rank **I am not ranked**

Law Review/Journal **Yes**

Journal(s) **Cornell Law Review**

Moot Court Experience **Yes**

Moot Court Name(s) **Langfan Moot Court Competition**
Rossi Moot Court Competition
Cuccia Moot Court Competition

Bar Admission**Prior Judicial Experience**

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Weyble, Keir
kw346@cornell.edu
607-255-3805

Schwab, Stewart
sjs15@cornell.edu
607-255-3527

Lasser, Mitchel
ml355@cornell.edu
607-255-3383

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Spencer R. Talbot
302 Mitchell St.
Ithaca, NY 14850
Srtalbot2@gmail.com
(530) 601-0300

March 7, 2022

The Honorable Michael P. Shea
Abraham Ribicoff Federal Building
United States Courthouse
450 Main Street – Annex 135
Hartford, Connecticut 06103

Dear Judge Shea:

I am a third-year student at Cornell Law School and wish to apply for a clerkship in your chambers for the 2023-2024 term. Upon graduation, I have an offer to work in the New York office of Weil, Gotshal, and Manges as an Antitrust Litigation associate.

I have included my resume, writing sample, law school transcript, and undergraduate transcript. Letters of recommendation from Cornell Law School professors Stewart Schwab, Mitchel Lasser, and Keir Weyble will follow.

Should you require any additional information, please do not hesitate to let me know. Thank you considering my application.

Respectfully,

Spencer R. Talbot

Spencer R. Talbot

302 Mitchell St. | Ithaca, NY 14850 | srtalbot2@gmail.com | (530) 601-0300

Education**Cornell Law School**

J.D. expected, May 2022

GPA: 3.598Honors: Cornell Law Review – Notes Editor

Moot Court – Board Member; Round of 16 in Cuccia Moot Court Competition

Dean's List: Fall 2021

Note: *Famous Last Words: Personality Rights After Death for Verified Accounts*Research Assistant: Professor Stewart Schwab (Fall 2021); Professor Joe Margulies (Fall 2020)Activities: OutLaw (LGBTQ Law Student Group); Jewish Law Students Association;
Society of Wine & Jurisprudence**University of California – San Diego**

B.A. June 2019

Double Major in International Business & Comparative Politics; Specializations in Middle East & Europe

GPA: 3.81Honors: *cum laude*, Phi Beta KappaCapstone Project: *Suffering from Success: An Analysis into the Causes of Mainstream Success for Populist Parties in Northern Ireland***Experience****Weil, Gotshal & Manges LLP**, New York, NYSummer Associate, Summer 2021

Drafted legal memorandum for litigation matters. Conducted legal research in antitrust, bankruptcy, commercial litigation, employment, mass torts, and white-collar matters.

San Francisco District Attorney's Office, San Francisco, CALaw Clerk, Summer 2020

Drafted, prepared, and successfully argued a pre-trial motion in court. Conducted legal research and drafted memoranda. Participated in pre-hearing preparations.

Alpha Epsilon Pi Fraternity, San Diego, CAJudicial Board Chairman, Jan. 2018 – Dec. 2018

Presided over Judicial Board meetings. Reviewed and decided cases involving alleged violations of the Fraternity Code of Conduct. Mediated disputes and engaged in conflict resolution process among chapter members.

Rains Lucia Stern St. Phalle & Silver, PC, Santa Monica, CALegal Intern, Summer 2018

Shadowed attorneys to court proceedings, negotiations, and personnel investigations. Performed office administrative duties in statewide labor and litigation law firm.

Kennolyn Camps, Soquel, CAActivities Coordinator and Counselor, Summer 2015 & 2016

Orchestrated camp activities for children ages 8–15 and supervised counselors regarding activities. Served as general counselor for eight campers participating in two-week camp sessions.

Interests

Sacramento Kings; History podcasts; Folk and Punk music; Karaoke; Traveling; Playing guitar

Cornell Law School - Grade Report - 01/25/2022

Spencer R Talbot

JD, Class of 2022

Course	Title	Instructor(s)	Credits	Grade
--------	-------	---------------	---------	-------

Fall 2019 (8/27/2019 - 12/23/2019)

LAW 5001.1	Civil Procedure	Cavanagh	3.0	B
LAW 5021.1	Constitutional Law	Johnson	4.0	A-
LAW 5041.1	Contracts	Atiq	4.0	A
LAW 5081.3	Lawyering	Freed	2.0	A-
LAW 5151.3	Torts	Wendel	3.0	A-

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	16.0	16.0	16.0	16.0	16.0	16.0	3.6268
Cumulative	16.0	16.0	16.0	16.0	16.0	16.0	3.6268

Spring 2020 (1/14/2020 - 5/11/2020)

Due to the public health emergency, spring 2020 instruction was conducted exclusively online after mid-March and law school courses were graded on a mandatory Satisfactory/Unsatisfactory basis. Four law school courses were completed before mid-March and were unaffected by this change. Other units of Cornell University adopted other grading policies. Thus, letter grades other than S/U appear on some spring 2020 transcripts. No passing grade received in any spring 2020 course was included in calculating the cumulative merit point ratio.

LAW 5001.3	Civil Procedure	Gardner	3.0	SX
LAW 5061.1	Criminal Law	Garvey	3.0	SX
LAW 5081.7	Lawyering	Freed	2.0	SX
LAW 5121.3	Property	Underkuffler	4.0	SX
LAW 6401.1	Evidence	Weyble	3.0	SX

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	15.0	15.0	15.0	15.0	0.0	0.0	N/A
Cumulative	31.0	31.0	31.0	31.0	16.0	16.0	3.6268

Fall 2020 (8/25/2020 - 11/24/2020)

LAW 6131.1	Business Organizations	Hockett	3.0	B+
LAW 6264.1	Criminal Procedure - Investigations	Margulies	3.0	B+
LAW 6572.1	Introduction to Transactional Lawyering	Underberg	2.0	SX
LAW 6641.1	Professional Responsibility	Wendel	3.0	A
LAW 7599.101	New Rights, Cyberspace and Law	Yu	3.0	B+

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	14.0	14.0	14.0	14.0	12.0	12.0	3.4975
Cumulative	45.0	45.0	45.0	45.0	28.0	28.0	3.5714

Spring 2021 (2/8/2021 - 5/7/2021)

LAW 6011.1	Administrative Law	Rogers	3.0	B+
LAW 6101.1	Antitrust Law	Hay	3.0	B+
LAW 6331.1	Employment Law	Schwab	3.0	B+
LAW 6661.1	Constitutional Law of the European Union	Lasser	3.0	A-
LAW 7268.101	Faculty At Home Seminar: Challenging the Deep State	Lasser	1.0	SX

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	13.0	13.0	13.0	13.0	12.0	12.0	3.4150
Cumulative	58.0	58.0	58.0	58.0	40.0	40.0	3.5245

Fall 2021 (8/24/2021 - 12/3/2021)

LAW 6161.1	Comparative Law: Civil Law Traditions	Lasser	3.0	A
LAW 6241.1	Federal White Collar Crime	Garvey	3.0	A-
LAW 6421.1	Family Law	Bowman	3.0	A
LAW 6921.1	Trial Advocacy	Weyble	5.0	A-

	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	14.0	14.0	14.0	14.0	14.0	14.0	3.8114
Cumulative	72.0	72.0	72.0	72.0	54.0	54.0	3.5988

^ Dean's List

Total Hours Earned: 72

Academic History

This is Not an Official Transcript

Create Date: 12/24/2019 10:08:26

General Information

Student: Talbot, Spencer Ryan
 PID: A12600257
 Student Level: UN
 College: Thurgood Marshall (frmly Third)
 Majors: International Studies-Intl Bus / Political Sci/Compar Politics
 Intended Degrees: Bachelor of Arts / Bachelor of Arts

UCSD Degrees Awarded

Award: BA
 Term: SP19
 College: Thurgood Marshall (frmly Third)
 Department: Political Science
 Department: International Studies Program
 Major: Political Sci/Compar Politics
 Major: International Studies-Intl Bus
 Honor: Cum Laude
 Conferred: 06/14/2019
 Award Text: Degree Awarded with GPA of 3.811

Cumulative Summary

Grade Option	UC-Crdts Attm	Crdts Pssd	UC-GPA Crdts	UC-Grade Points	UC-GPA
Letter	187.00	187.00	187.00	712.70	3.811
P/NP	12.00	32.00	0.00	0.00	0.000
TOTAL	199.00	219.00	187.00	712.70	3.811

Total UCSD Upper Division Units Passed: 112.00

All credits are in quarter units. Cumulative summaries on this record may reflect adjustments for repeated courses and/or other adjustments made in accordance with UCSD academic policies.

UCSD Undergraduate Courses by Term**Term: Spring Qtr 2019**

Subject	Course	Course Title	Units	Grade	Points	Repeat
INTL	190	Seminar/International Studies	4.00	A	16.00	
MGT	112	Global Business Strategy	4.00	A-	14.80	
MGT	121A	Innovation to Market A	4.00	A	16.00	

Term Credits Passed: 12.00 Term GPA: 3.900
 Term Grade Points: 46.80 Academic Status: Graduated
 Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Winter Qtr 2019

Subject	Course	Course Title	Units	Grade	Points	Repeat
HILD	11	East Asia & the West, 1279-1911	4.00	P	0.00	
POLI	100W	Politics and Education	4.00	A	16.00	
POLI	120C	Politics In France	4.00	A	16.00	
POLI	135	Comparative LGBT Politics	4.00	A	16.00	

Term Credits Passed: 16.00 Term GPA: 4.000
 Term Grade Points: 48.00 Academic Status: Good Standing
 Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Fall Qtr 2018

Subject	Course	Course Title	Units	Grade	Points	Repeat
INTL	101	Cult & Society/Intm'l Perspec	4.00	A	16.00	
JUDA	101	Introduction to Hebrew Texts	4.00	A	16.00	
MGT	105	Product Promotion & Brand Mgt	4.00	A	16.00	
MGT	172	Business Project Management	4.00	A-	14.80	

Term Credits Passed: 16.00 Term GPA: 3.925
Term Grade Points: 62.80 Academic Status: Good Standing
Term GPA Credits: 16.00 Term Honors: Provost Honors

Term: Spring Qtr 2018

Subject	Course	Course Title	Units	Grade	Points	Repeat
JUDA	3	Intermediate Hebrew Continued	5.00	A-	18.50	
MGT	164	Business and Org Leadership	4.00	A	16.00	
POLI	142K	Politics and Warfare	4.00	A	16.00	
RELI	188	Special Topics in Religion The Devil in Film	4.00	A	16.00	

Term Credits Passed: 17.00 Term GPA: 3.911
Term Grade Points: 66.50 Academic Status: Good Standing
Term GPA Credits: 17.00 Term Honors: Provost Honors

Term: Winter Qtr 2018

Subject	Course	Course Title	Units	Grade	Points	Repeat
INTL	102	Econ, Politics & Intn'l Change	4.00	A+	16.00	
JUDA	2	Intermediate Hebrew	5.00	A	20.00	
MGT	166	Corp Social Responsibility	4.00	A	16.00	

Term Credits Passed: 13.00 Term GPA: 4.000
Term Grade Points: 52.00 Academic Status: Good Standing
Term GPA Credits: 13.00 Term Honors: Provost Honors

Term: Fall Qtr 2017

Subject	Course	Course Title	Units	Grade	Points	Repeat
JUDA	1	Beginning Hebrew	5.00	A	20.00	
MGT	103	Product Marketing & Management	4.00	A-	14.80	
MGT	181	Enterprise Finance	4.00	A-	14.80	
POLI	130B	Politics/People's Rep of China	4.00	A	16.00	

Term Credits Passed: 17.00 Term GPA: 3.858
Term Grade Points: 65.60 Academic Status: Good Standing
Term GPA Credits: 17.00 Term Honors: Provost Honors

Term: Sum Ses I 2017

Subject	Course	Course Title	Units	Grade	Points	Repeat
POLI	103GS	The New Political Europe	4.00	A	16.00	
POLI	120GS	Politics Ireland/British Isle	4.00	A+	16.00	

Term Credits Passed: 8.00 Term GPA: 4.000
Term Grade Points: 32.00 Academic Status:
Term GPA Credits: 8.00

Term: Spring Qtr 2017

Subject	Course	Course Title	Units	Grade	Points	Repeat
POLI	100A	The Presidency	4.00	A	16.00	
POLI	103A	Calif Government & Politics	4.00	A	16.00	
POLI	136A	Nationalism & Ethnic Conflict	4.00	A	16.00	
SOCI	188I	Israeli-Palestinian Conflict	4.00	A	16.00	

Term Grade Points: 64.00 Academic Status: Good Standing
Term GPA Credits: 16.00 Term Honors: Provost Honors

Term: Winter Qtr 2017

Subject	Course	Course Title	Units	Grade	Points	Repeat
ECON	4	Financial Accounting	4.00	A-	14.80	
MATH	10C	Calculus III	4.00	A	16.00	
MGT	5	Managerial Accounting	4.00	A	16.00	
TWS	22	Third World Literatures	4.00	P	0.00	

Term Credits Passed: 16.00 Term GPA: 3.900
Term Grade Points: 46.80 Academic Status: Good Standing
Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Fall Qtr 2016

Subject	Course	Course Title	Units	Grade	Points	Repeat
HINE	120	Middle East in the New Century	4.00	B+	13.20	
LTWL	180	Film Studies&Lit:Film History	4.00	A	16.00	
MATH	10B	Calculus II	4.00	B+	13.20	
POLI	120B	The German Political System	4.00	A	16.00	

Term Credits Passed: 16.00 Term GPA: 3.650
Term Grade Points: 58.40 Academic Status: Good Standing
Term GPA Credits: 16.00 Term Honors: Provost Honors

Term: Spring Qtr 2016

Subject	Course	Course Title	Units	Grade	Points	Repeat
BILD	22	Human Nutrition	4.00	P	0.00	
CHEM	11	The Periodic Table	4.00	A-	14.80	
DOC	3	Imagination	6.00	B+	19.80	
POLI	10D	Intro/Poli Sci:Amer Politics	4.00	A-	14.80	

Term Credits Passed: 18.00 Term GPA: 3.528
Term Grade Points: 49.40 Academic Status: Good Standing
Term GPA Credits: 14.00 Term Honors: Provost Honors

Term: Winter Qtr 2016

Subject	Course	Course Title	Units	Grade	Points	Repeat
DOC	2	Justice	6.00	B	18.00	
HINE	119	U.S. Mid-East Policy-Post WWII	4.00	A	16.00	
MUS	15	Popular Music	4.00	A	16.00	
POLI	12D	Intro/Poli Sci:Int'l Relations	4.00	A-	14.80	

Term Credits Passed: 18.00 Term GPA: 3.600
Term Grade Points: 64.80 Academic Status: Good Standing
Term GPA Credits: 18.00 Term Honors: Provost Honors

Term: Fall Qtr 2015

Subject	Course	Course Title	Units	Grade	Points	Repeat
DOC	1	Diversity	4.00	B+	13.20	
POLI	11D	Intro/Poli Sci:Compar Politics	4.00	B+	13.20	
POLI	30D	Political Inquiry	4.00	B+	13.20	
SIO	15	Natural Disasters	4.00	A	16.00	

Term Credits Passed: 16.00 Term GPA: 3.475
Term Grade Points: 55.60 Academic Status: Good Standing
Term GPA Credits: 16.00

Transfer Credit

Entity Name Dates Credit

CAUTION: Transfer Course Disclaimer

Substitution of Transfer Courses for UCSD requirements may be subject to additional checks or approvals. Colleges and Departments require additional approvals. Please see your College or Department for clarification. Please note: Transfer courses will display approximately 8 weeks after they are received on campus.

Transfer Courses

Subject	Course	Course Title Transferred From	Units	Grade	Term	Level	UCSD Approx
AP	AH5	United Sta Hist Advanced Placement Credit	8.00	P	SP14	LD	HILD APA HILD APB
AP	MA5	Math: Calc Ab Advanced Placement Credit	4.00	P	SP14	LD	MATH 20A
AP	EC3	Engl Lit Comp Advanced Placement Credit	8.00	P	SP15	LD	

Academic Events**Event**

UC ENTRLVL WRITNG REQT SATISFD
AMER HIST& INST REQT SATISFIED
PHI BETA KAPPA HONOR SOCIETY

Date

09/10/2015
12/04/2015
06/24/2019



Cornell Law School

KEIR M. WEYBLE

Clinical Professor of Law

158 Hughes Hall

Ithaca, New York 14853-4901

Phone 607.255.3805 / 607.255.7193 (fax)

E-mail: kw346@cornell.edu

March 23, 2022

The Honorable Michael P. Shea
United States District Court
for the District of Connecticut
Abraham Ribicoff Federal Building and
Hartford, CT 06103-3022

Dear Judge Shea:

It is my pleasure to recommend Spencer Talbot for a judicial clerkship. I first became acquainted with him during the Spring 2020 law school semester, though that acquaintance was unfortunately limited by the mid-semester pandemic shutdown. Our paths converged again when he took Trial Advocacy with me during the Fall 2021 semester, and the observations I offer here are based on that period.

Spencer was a very good student in the courses he took with me. While the Evidence course was large and afforded little opportunity for one-on-one interaction, I can say that Spencer was well prepared when called upon and made good contributions to classroom discussions. The positive first impression he made in that course was amplified and reinforced during his time in Trial Advocacy. The course takes students through a rigorous, semester-long sequence of skill-development lessons and exercises, and culminates with a full-day trial before a real trial judge. Success depends upon a student's commitment, capacity for sustained, week-after-week effort, and ability to aggregate and build upon concepts and skills as they are acquired. While it is not uncommon for students who generally do well in traditional classroom courses to come up somewhat short in that very different setting, Spencer was not in that category. He brought a potent blend of enthusiasm, intellect, and energy to the work, immersed himself in the exercises and the role of trial-lawyer-in-training, and turned in an impressively skillful, thoughtful, and consistent series of performances spanning the entire semester. When final grades were tallied, Spencer was a close third in a class of seventeen.

Having observed and interacted with Spencer, a few of his qualities merit special emphasis in connection with his candidacy for a clerkship. First, he is a quick study who can assimilate information rapidly, apply good judgment in real time, and react appropriately to changing circumstances. His success in that regard is due, at least in part, to the consistency and thoroughness of his preparation, which was readily apparent week after week in Trial Advocacy. He is also a willing recipient of constructive criticism. As naturally able and hard-working as he is, Spencer knows he is new to the legal profession, and he recognizes how much there is for him to learn through mentoring and exposure to new circumstances and experiences. I know he regards a judicial clerkship as a rich opportunity for that kind of learning and growth.



The Honorable Michael P. Shea
March 23, 2022
Page 2

In sum, I recommend Spencer highly and without reservation. If I can provide any additional information, please do not hesitate to contact me.

Sincerely yours,

A handwritten signature in dark ink, appearing to read 'Keir M. Weyble', with a stylized flourish at the end.

Keir M. Weyble
Clinical Professor of Law



March 09, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write on behalf of Spencer Talbot (JD expected 2022), who is applying to be your law clerk. I am delighted to write, because Spencer is a strong law student, a superb research assistant, and will make an excellent law clerk.

I first met Spencer when he was a student in my Employment Class in Spring 2021. It was a class of 21 students, which is a nice small enrollment that lets me get to know the students. Because of covid this class was conducted online, so I took extra steps to ensure student engagement. In particular, I had each student write eight short (2-4 page) memos focusing on a particular state, examining whether that state was following or departing from the general trends we discussed in class. Spencer was assigned California, even though he envisions his legal career centering in the northeast. California is generally known as a major generator of employment-law doctrine. I reviewed Spencer's memos in preparing this recommendation letter, and again found them to be excellent. The writing was crisp and clear, and the legal analysis was first-rate.

Based on my good impression of Spencer's abilities, I leapt on the opportunity to hire him when he applied to be my research assistant in the fall semester 2021. And what an excellent research assistant he has been, both individually and through his ability to work cooperatively with the other two research assistants on the project. My coauthors and I were updating our Employment Law casebook into its 7th edition. I assigned Spencer, among other chapters, one of the most complex areas that needed updating, Unemployment Insurance. As you know, the UI program was challenged--even upended--during Covid19, and Spencer's task was to incorporate into the text the many changes the federal government and various states had made.

Spencer and I met weekly. He was always thoroughly prepared. I was especially grateful for his talent along two dimensions: first, he could work independently and advance the project even when my schedule prevented me from giving clear directions; and second, once I made a decision, he implemented it with enthusiasm even when he has suggested another approach. Spencer has great attention to detail and does not get frustrated by roadblocks. He is very imaginative in his research and knows how to dig things out, and his range of knowledge is impressive. He is comfortable searching Bureau of Labor Statistics websites for esoteric unemployment data. But Spencer was also in charge of edits for the chapter on History of Employment at Will, and I had him look at developments in the Black Codes during Reconstruction and the implications for the at-will doctrine. He showed dexterity there also.

In demeanor, Spencer is calm, steady, and easy to work with. I asked why he wants to clerk for a judge, and he gives thoughtful responses, including that he eventually wants to be a litigator, but also looks forward to the mentoring relationship between judge and clerk.

I am confident that Spencer has the temperament that wears well during a year in chambers. He knows how to work independently and also be an excellent team player with fellow research assistants (or co-clerks). He writes clearly and easily and knows how to go the extra mile in assignments. He will be a credit to your chambers and to Cornell Law School.

Sincerely,

Stewart J. Schwab
Jonathan and Ruby Zhu Professor of Law

Stewart Schwab - sjs15@cornell.edu - 607-255-3527

March 09, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing in order to offer a very strong recommendation in favor of Spencer Talbot, who is applying for one of your clerkship positions. I got to know Spencer quite well during his time as a student at Cornell Law School, when he took two of the three courses I typically teach from year to year: "Comparative Law: Civil Law Systems" and "Constitutional Law of the European Union." As he received an A in the former and an A- in the latter, you can easily imagine what I think of his capacities as a student. I think he would make an exceptional clerk.

I first met Spencer last academic year when he took my EU course. He was particularly quick to catch – and keen to discuss – the procedural, substantive and ideological variation between assorted legal orders. He loved to analyze how assorted courts, political actors and litigants might deploy interpretive, structural, prudential, institutional, political or other resources to advance their interests in the complex and shifting European legal environment. He was always perfectly prepared and had thought through the complications and implications of the materials we were discussing. Simultaneously modest and quietly playful, he seemed to take active pleasure in working through the complexities and their real-world effects.

My very favorable impression only increased this past semester when Spencer took my Comparative Law course. Though still a little understated, his humor showed through ever more clearly, even as his professionalism held steady. Spencer is a fundamentally serious student who actually cares about legal materials. But he also takes pleasure in them, balancing his intelligence and diligence with dry wit and good cheer. It makes for a delightful combination. His exam was absolutely first rate: superbly organized, clearly written, thoroughly analyzed and argued.

In short, I believe Spencer to be an extremely promising young lawyer who should make an exceptionally good clerk. He is extremely diligent, highly intelligent, thoroughly prepared, analytically inclined and particularly congenial. His professional plans are directed at this point towards antitrust practice. But it is a little early to tell. What is quite clear is that he should really succeed in whatever professional endeavor he takes on: he has all the right attributes for making a first-rate attorney. Finally, I have found him to be not only deeply personally pleasant, but eminently teachable. He likes to learn and aims to live up to one's highest expectations.

As a result, I recommend him to you with confidence. He should really make an unusually good clerk; and I fully expect that you will be overjoyed with him and his work.

If you have any questions at all, please do not hesitate to contact me at your convenience.

Sincerely yours,

Mitchel Lasser

Mitchel Lasser - ml355@cornell.edu - 607-255-3383

Applicant Details

First Name **Ryan**
 Middle Initial **P**
 Last Name **Trumbauer**
 Citizenship Status **U. S. Citizen**
 Email Address rpt15@georgetown.edu

Address

Address
Street
460 L Street
City
Washington
State/Territory
District of Columbia
Zip
20001
Country
United States

Contact Phone Number **9177633855**

Applicant Education

BA/BS From **New York University**
 Date of BA/BS **May 2019**
 JD/LLB From **Georgetown University Law Center**
https://www.nalplawschools.org/employer_profile?FormID=961
 Date of JD/LLB **May 31, 2022**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Georgetown Journal of Law & Public Policy**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Barristers' Council - Appellate Division**

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **Yes**
Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Byrne, Peter
byrne@law.georgetown.edu
Peterson, Elizabeth Ann
eapeterson78@gmail.com
Nourse, Victoria
vfn@law.georgetown.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Ryan P. Trumbauer
460 L Street NW
Washington, D.C. 20001

December 9, 2021

The Honorable Judge Michael P. Shea
United States Courthouse
450 Main Street – Annex 135
Hartford, CT 06103

Re: Clerkship Position (2023-2024)

Dear Judge Shea:

I write to apply for a clerkship position in your chambers during the upcoming August 2023 – October 2024 Term. I am a 3L student at Georgetown Law. After law school, I will join the litigation group at Stroock & Stroock & Lavan LLP.

I grew up in rural South Carolina. The Palmetto State was not always easy. I moved to the South in fifth grade. I was the new kid adopted from Russia who previously lived in the Yankee North. To make friends, I practiced the painful art of assimilation. I hid critical aspects of my identity. For example, I hid that I was an immigrant, adopted, and that I came from a family with seven children—five adopted, two biological. I hid that I slept on an air mattress because we did not have enough beds. I hid my “deviant” sexuality. I hid that my family lived on food stamps and wore clothes from Goodwill. Today, I value these integral components of my history.

I am a first-generation college and professional school student. I decided to pursue a legal education for two reasons. First, I wanted to revel in the complexities of the law in hopes of better understanding the society and culture that shaped me. Second (and more concretely), I wanted to develop my research and writing skills. Through each of my professional legal experiences, I have honed these skills. Cogent writing serves the judiciary, litigants, and the public at large.

I want to become an experienced litigator. Clerking in a federal district court provides the opportunity to master the complexities of motions practice. Furthermore, the traditional law school curriculum focuses almost exclusively on appellate court decisions. However, for most litigants, the district court is the only federal tribunal that will hear their case. For these litigants, the judiciary’s reputation hinges on their experience at the district court. It is imperative clerks demonstrate respect, humility, and a commitment to the fair and equitable application of the law.

Enclosed please find my application materials. Letters of recommendation will follow.

Sincerely,

Ryan P. Trumbauer

RYAN P. TRUMBAUER

rpt15@georgetown.edu * (917) 763 – 3855

Current Address: 460 L Street NW, Apt. 732, Washington, D.C. 20001

Permanent Address: 109 Bay Pines Court, Lexington, SC 29072

EDUCATION

- Georgetown University Law Center**, Washington, D.C. *expected May 2022*
 GPA: 3.64
 Activities: *Journal of Law & Public Policy* (Executive Editor); Barristers' Council (Appellate Advocacy), Outlaw
 Honors: CALI Excellence Award (Historic Preservation Law); Giles Sutherland Rich Memorial Moot Court (Patent Law) (Regional Semi-Finalist)
 Publications: *Preserving the Pews: Publicly Administered Historic Preservation Funding Programs & The Religion Clauses* (Texas Review of Law & Politics, forthcoming)
- New York University**, New York, N.Y. *May 2019*
 B.A., *summa cum laude*, in Politics (Honors)
 GPA: 3.929
 Honors: *Phi Beta Kappa*, *James Gordon Bennett Prize for Best Written Thesis*, *NYU DC's Most Frequent Biker* (2017)
 Activities: College Democrats of America, *National Development Director*, Model UN, *EmpireMUNC Event Manager*

EXPERIENCE

- Professor Victoria F. Nourse (Ralph V. Whitworth Professor in Law) – Research Assistant** *June 2021 – present*
 • Researched issues of statutory interpretation (esp. textualism); coded Supreme Court decision for empirical analysis
- Stroock & Stroock & Lavan LLP – 2L Summer Associate** *May 2021 – July 2021*
 • Wrote research memorandums re landlord-tenant law, community land trusts, commercial lease provisions
 • Surveyed and compiled post-2020 election litigation for law review articles
 • Presented findings of cross jurisdiction survey of building energy performance standards
- U.S. District Court for South Carolina – The Hon. J. Michelle Childs – Judicial Intern** *Sept. 2020 – Dec. 2020*
 • Drafted orders resolving habeas petitions, summary judgment motions, and TROs
 • Produced memoranda regarding trade secrets, breach of loyalty, habeas law, and voting rights law
 • Blue-booked work-product from law clerks before final submission to ECF
- U.S. District Court for the District of Columbia – The Hon. Reggie B. Walton – Judicial Intern** *June 2020 – Aug. 2020*
 • Drafted opinions resolving types of motions (motions to dismiss, summary judgment, compel discovery, and to transfer)
 • Produced memoranda regarding attorney-client privilege, voluntary cessation doctrine, FOIA, and Title VII
- Law Offices of Miriam Davidson, Esq. (NYC) – Undergraduate Law Clerk** *Sept. 2018 – May 2019*
 • Conducted onsite client intakes and referred them to appropriate attorneys
 • Researched and drafted statistical reports regarding elder law, South African intestate proceedings
- Kasirer Consulting, LLC (NYC) – Government Relations Intern** *Sept. 2016 – Dec. 2016/Jan. 2018 – May 2018*
 • Composed monthly reports on state/city elections (2016 cycle) and real estate legislation (421a tax abatement) for clients
 • Attended community board meetings and City Council hearings to brief animal rights, labor, and MTA policies
- Mercury, LLC (DC) – Junior Associate** *Sept. 2017 – Dec. 2017*
 • Briefed press events relating to the UAE, Qatar, Saudi Arabia, and the US involvement
 • Covered Congressional hearings, think tank discussions, and law school panels on Russia, energy, and economic sanctions
- DR Tax Guy, LLC (NYC) – Tax Assistant** *Jan. – May 2016/Jan. – May 2017*
 • Administered and processed over 1,300 personal and business tax returns before final submission to IRS
 • Interacted with clients during the onboarding and offboarding process (tax preparation interview and tax return pickup)

WHAT KEEPS ME GROUNDED

Running; Clarinet; Writing Music; Keeping up with Duolingo (French, Russian); Columbia Fireflies

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Ryan P. Trumbauer
GUID: 817573257

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center
Juris Doctor
Major: Law/Technology Law Scholars

Subj Crs Sec Title Crd Grd Pts R

----- Fall 2019 -----
LAWJ 002 93 Bargain, Exchange, and Liability 6.00 B+ 19.98

David Super
LAWJ 005 31 Legal Practice: Writing and Analysis 2.00 IP 0.00

Kristen Tiscione
LAWJ 007 93 Property in Time 4.00 B 12.00
Sherrally Munshi

LAWJ 009 34 Legal Justice Seminar 3.00 A- 11.01

Allegra McLeod
LAWJ 1496 50 Tech Law Scholars Seminar I IP

Alexandra Givens
Current EHrs QHrs QPts GPA
13.00 13.00 42.99 3.31
Cumulative 13.00 13.00 42.99 3.31

Subj Crs Sec Title Crd Grd Pts R

----- Spring 2020 -----
LAWJ 001 93 Legal Process and Society 5.00 P 0.00

Lawrence Solum
LAWJ 003 93 Democracy and Coercion 4.00 P 0.00

Allegra McLeod
LAWJ 005 31 Legal Practice: Writing and Analysis 4.00 P 0.00

Kristen Tiscione
LAWJ 008 31 Government Processes 4.00 P 0.00
Jonathan Molot

LAWJ 1496 50 Tech Law Scholars Seminar I P

Alexandra Givens
LAWJ 611 18 Internet Defamation Simulation: Alternative Dispute Resolution in a Transnational Dispute 1.00 P 0.00

Julia Ross

Mandatory P/F for Spring 2020 due to COVID19

Current EHrs QHrs QPts GPA
18.00 0.00 0.00 0.00
Annual 29.00 13.00 42.99 3.31
Cumulative 31.00 13.00 42.99 3.31

-----Continued on Next Column-----

Program Changed to:

Major: Law

Subj Crs Sec Title Crd Grd Pts R

----- Fall 2020 -----

LAWJ 1296 08 Law of Religion 3.00 A 12.00

Martin Lederman

LAWJ 1515 05 Water Law Seminar 2.00 A 8.00

Patricia Beneke

LAWJ 263 05 Employment Law 3.00 B+ 9.99

Jamillah Williams

LAWJ 272 08 Land Use Law 3.00 A- 11.01

John Byrne

LAWJ 361 02 Professional Responsibility 2.00 A 8.00

Peter Tague

Current EHrs QHrs QPts GPA
13.00 13.00 49.00 3.77
Cumulative 44.00 26.00 91.99 3.54

Subj Crs Sec Title Crd Grd Pts R

----- Spring 2021 -----

LAWJ 1609 05 Constitutional and Statutory Interpretation Seminar 2.00 A 8.00

Victoria Nourse

LAWJ 1713 05 Law & Neuroscience 2.00 A 8.00

Michael Pardo

LAWJ 178 05 Federal Courts and the Federal System 3.00 A- 11.01

David Vladeck

LAWJ 215 09 Constitutional Law II: Individual Rights and Liberties 4.00 A- 14.68

Robin Lenhardt

LAWJ 216 05 Historic Preservation Seminar 3.00 A 12.00

Teresh Boasberg

Dean's List Spring 2021

Current EHrs QHrs QPts GPA
14.00 14.00 53.69 3.84
Annual 27.00 27.00 102.69 3.80
Cumulative 58.00 40.00 145.68 3.64

Subj Crs Sec Title Crd Grd Pts R

----- Fall 2021 -----

In Progress:

LAWJ 049 09 Appellate Courts and Advocacy Workshop 3.00 In Progress

LAWJ 052 05 Fourteenth Amendment Seminar 3.00 In Progress

LAWJ 1454 05 Topics in LGBT Civil Rights Seminar 3.00 In Progress

LAWJ 1631 05 Federal Practice Seminar: Contemporary Issues 2.00 In Progress

LAWJ 165 01 Evidence 4.00 In Progress

LAWJ 213 05 Federal Indian Law 2.00 In Progress

----- Transcript Totals -----

Current EHrs QHrs QPts GPA

58.00 40.00 145.68 3.64

----- End of Juris Doctor Record -----